

FRONTEX TRAINING UNIT

COURSE CATALOGUE

2018



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Welcome to the 2018 Frontex Training Unit Course Catalogue

This Catalogue gives an overview of the courses offered by the Frontex Training Unit to border and coast guard organisations in 2018 and of the training under preparation the development or delivery of which is already scheduled for 2019 or later.

Here you will find essential information on course goals, intended learning outcomes, target audience, admission criteria, delivery dates, mode of delivery and assessment methods.

Frontex supports capacity building in Member States, Schengen Associated Countries and Partner Countries, and develops harmonised, learner-centred and cost-effective training products with innovative e-learning tools, based on an integrated border management approach. Frontex Training Unit e-learning courses are delivered via Frontex Learning management system (LMS) (account in Virtual Aula is required).

Frontex provides education and training aligned to the Bologna and Copenhagen principles and the European Qualifications Framework for Lifelong Learning. As an overarching framework of reference for all border guard education and training, Frontex has developed the European Sectoral Qualifications Framework for Border Guarding.

Through offering an extensive education programme, Frontex strives to fulfil its training mission of enhancing border and coast guard qualifications.

Please note that no direct application to Frontex is possible. Participants' enrollment is undertaken via nominations received from national authorities.

While care has been taken to ensure the accuracy of this Catalogue, courses may be subject to change.

Up-to-date information may be obtained from the Frontex Training Unit at training.office@frontex.europa.eu.

Contents

- 6 Advanced Level Document Officer (Profile Training)
- 9 Air Crew Preparation for Joint Operations
- 12 Anti-trafficking in Human Beings (Frontex Trainers)
- 13 Basic Training for European Border and Coast Guard Teams
- 14 Canine Team Instructors (General Use)
- 15 Canine Team Instructors (Product Scent)
- 16 CIRAM Risk Analysts
- 18 Coast Guard Functions Officers
- 21 Course Design Using the Sectoral Qualifications for Border Guarding
- 23 Cross-border Crime Detection Officer (Profile Training)
- 25 Customs – Border Guard Enhanced Cooperation at EU External Land Border Crossing Points
- 26 Debriefing Experts (Profile Training)
- 28 Detection of Falsified Documents – Consular and Visa Staff Training for EU Delegations in Third Countries
- 29 Detection of Falsified Documents Road Show
- 30 Dog Handlers
- 31 Educational Technology (Introduction)
- 33 English for Border and Coast Guards – Level 1
- 35 Escort Leaders in Joint Return Operations by Air
- 37 European Joint Master’s in Strategic Border Management
- 40 Forced-return Escort Officers in Return Operations by Air
- 42 Frontex Support Officer (Profile training)
- 44 Fundamental Rights Frontex Trainers

45	Fundamental Rights for Debriefing Officers
46	Fundamental Rights for First-line Officers
47	Fundamental Rights for Registration Officers
48	Fundamental Rights for Return Officers
49	Fundamental Rights for Screening Officers
50	Identity Expertise Specialists
52	Integrated Border Management Strategy Advisers
54	Land Border Surveillance Officer (Profile Training)
56	Maritime Border Surveillance Officer (Profile Training)
58	Mid-level Management Course (MLC)
61	National Coordination Centre (NCC) Operators
62	Protection of Children at the Borders
63	Readmission Officers
64	Return Specialists
65	Schengen Borders Code (e-learning)
66	Schengen Evaluations
68	Schengen Evaluation Thematic Training
70	Screening Experts (Profile Training)
72	Second-line Airport Officers (Profile Training)
74	Sectoral Qualifications Framework for Border Guarding Specialists
76	Training Delivery Methodology (Train the Trainers)
79	List of Acronyms

Advanced Level Document Officer (Profile Training)

WHAT IS THIS COURSE FOR?

To gain the necessary qualifications to participate in Frontex joint operations within the European Border and Coast Guard Teams, as an advanced level document officer (Profile 8).

WHEN WILL IT BE DELIVERED?

29 Jan–9 Feb 2018	Course I
28 May–8 Jun 2018	Course II
18–29 Jun 2018	Course III
10–21 Sep 2018	Course IV
5–16 Nov 2018	Course V

WHERE WILL IT BE DELIVERED?

Partnership Academies Eindhoven (ID-centre) and Amsterdam, the Netherlands

WHO IS THIS COURSE ADDRESSED TO?

Experienced advanced level officers or specialist level officers are the target groups of this course, as described in the "Framework for a harmonised programme for the training of document examiners in three levels" (Council Doc. No. 9551/07 and 16261/1/14, Annex II and III).

This course is designed for experienced document examiners who have completed the first level document course at the national level with at least two years' service in the first line (first level). Participants should possess sufficient knowledge to establish whether a security document is genuine or not, basic knowledge on different types of printing and about the identity chain (identity registration/document issuance/document control), with a particular focus on the issuing systems for security documents. Officers must be capable of using compact document examination equipment.

The second level course will maintain the emphasis on the foundational elements of document and identity security and will add an extra focus on new technology and perspectives in the authentication of identities and documents, and in the identification of identity fraud.

WHAT ARE THE ENTRY REQUIREMENTS?

Member States select participants after a call for nominations for the profile described.

WHY SHOULD YOU TAKE THIS COURSE?

Upon successful completion of this training, you will be able to:

- work as advanced level document experts in Frontex joint operations;
- make decisions on the authenticity of a travel document;
- act as a national trainer on false documents.

You will be familiar with all the elements of the advanced level as described in Council Doc. No. 9551/07 and will be able to manage and resolve emerging complex, unpredictable and sensitive situations.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To enhance the detection of falsified documents at the borders and have qualified trainers at the national level.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

On successful completion of this course, you will have the following job competences:

- have knowledge or understanding of law and ICAO regulations in relation to ID and travel documents;
- be able to accurately use second-line document examination equipment and databases, describe the printing techniques, materials and safeguards in security documents, use the information coming from document examination as intelligence, compile detailed reports for referral to the appropriate person or authorities;
- take responsibility for making decisions on the authenticity and validity of documents inferred from examinations and communicate to the appropriate person or authorities in a coherent and accurate manner both orally and in writing, with the appropriate technical language.

WHAT WILL YOU LEARN ON THIS COURSE?

On successful completion of this course, you will have learnt to:

- gather, maintain and share accurate and relevant information and data whilst respecting the necessary standards for sensitivity and confidentiality, using a broad range of communication channels, systems and technology;
- identify and recognise the potential of information as intelligence, and to select and disseminate information accordingly;
- plan, organise and deploy border control and critically assess performance and evaluate results;
- describe a defined range of national, EU and international laws, policies, rules and procedures relevant to document examination;
- effectively operate the relevant equipment and technology available for border control and evaluate results;
- respect the fundamental rights of all persons in the context of all border guarding activities.



HOW WILL YOU LEARN?

During the first week of this course, a combination of lectures, demonstrations and practical exercises will be used to develop theoretical knowledge and skills necessary to detect false documents. You will explore different substrates, printing techniques, personalisation processes, and usage of different forensic equipment. You will become conversant with laws and regulations. During the lectures, you will have the opportunity to examine sample documents and see different reference materials.

The second week of the course is aimed at providing learners with skills in communication, writing reports, using equipment, accessing specific databases and investigating documents. A combination of theoretical and intense practical sessions will be used to develop these skills. You will learn how to identify and recognise document information (forged and/or falsified) as intelligence and to select, categorise and disseminate this information accordingly. This week builds on the theoretical parts of the course while giving you the opportunity to practise with real case documents and enhance your proficiency in the investigation of security documents.

At the end of this course, you will examine a security document and report your findings. Immediate feedback will be provided by trainers and peers. You will be able to set up your support network.

HOW WILL YOU BE ASSESSED?

You will undergo two assessments:

- The first will be in the form of a written test with multiple choice questions and open questions (MCQ/OQ) designed to ensure that you have assimilated the theoretical element of the course. The MCQ/OQ assessment tests your working knowledge of printing techniques and the general knowledge of the different substrates, printing techniques and security features. If you do not pass the MCQ/OQ test, you cannot move on to the practical assessment.
- The second assessment is a skill-based practical test. Feedback will be provided by two certified document specialists. This assessment has two parts. The first is a practical investigation of documents in combination with the usage of forensic equipment. The second is an oral presentation of the outcomes.

Air Crew Preparation for Joint Operations

WHAT IS THIS COURSE FOR?

To enhance the interoperability capacity of air crew members in Frontex joint operations and establish common training standards for operational cooperation during joint maritime/land operations.

WHEN WILL IT BE DELIVERED?

Course 1

23 Jul–19 Aug 2018	Independent LP*
20–24 Aug 2018	Contact LP
27 Aug–9 Sep 2018	Experiential LP

Course 2

3–30 Sep 2018	Independent LP
1–5 Oct 2018	Contact LP
8–21 Oct 2018	Experiential LP

Course 3

16 Oct–11 Nov 2018	Independent LP
12–16 Nov 2018	Contact LP
19 Nov–2 Dec 2018	Experiential LP

WHERE WILL IT BE DELIVERED?

At an airport generally used by Frontex joint operating air assets or at a short distance from it, with nearby ICC/LCC and/or EURTF (based on MS availability). As an added value, a Rescue Coordination Centre will be in the vicinity and mission simulators will be available.

WHO IS THIS COURSE ADDRESSED TO?

Air crew members foreseen to be deployed in Frontex joint maritime/land operations.

WHAT ARE THE ENTRY REQUIREMENTS?

- air crew members and Remotely Piloted Aircraft System (RPAS) operators qualified in the required maritime/land operations tasks;
- good general command of the English language (minimum B1 or equivalent);
- good command of aeronautical standard vocabulary and phrases;
- experience of aeronautical law enforcement related duties and/or coast guard functions;
- basic pre-deployment online course.

* LP – learning phase



WHY SHOULD YOU TAKE THIS COURSE?

To prepare for your future deployment in Frontex joint maritime/land operations.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

This pre-deployment training will reflect all of the demands and requirements air crew members could face during a Frontex joint operation, so that they fully understand their tasks, mandate, role and responsibilities in order to be fully operational from day one of their deployment.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course is designed to provide participants with theoretical knowledge and practical skills regarding the common operational activities carried out by air crew members deployed in Frontex joint maritime/land operations on board of deployed assets and/or in main operational coordination structures.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- describe the common tasks of all air crew members in accordance with operational guidelines and procedures of Frontex joint maritime/land operations;
- evaluate operational situations and recognise the necessity to initiate life-saving procedures;
- selectively apply techniques, tactics and procedures in border air surveillance activities in order to maximise prevention and detection of cross-border crime;
- demonstrate a proactive contribution to the implementation of the operational plan and cooperation with all other persons or organisations involved in the joint operation.



HOW WILL YOU LEARN?

Before this course, you will be required to successfully complete the basic pre-deployment training for all members of the European Border and Coast Guard teams, enabling this course to commence with the specifics of Air Crew preparation for Joint Operations.

This course has 100 learning hours and is divided into three phases: an online independent learning phase (ILP) of 40 hours, a contact learning phase (CLP) of 40 hours and an online experiential learning phase (ELP) of 20 hours.

The ILP offers the theoretical basis for Frontex joint maritime/land operations functions (legal documents, synopsis, videos, case studies etc.). The CLP mainly focuses on the procedures applied by Frontex in border and coast guard activities. During the ELP, you will be required to individually apply the competences acquired during the course in a case study exercise.

HOW WILL YOU BE ASSESSED?

Mock-tests provided during the ILP will review your performance and give you feedback. At the end of this phase, you will have to take a final test. You will be allowed to repeat the test an unlimited number of times.

During the CLP, individual and group tasks will be assessed by peers and trainers through continuous feedback. This phase includes built-in self-assessment and reflection activities. A practical group exercise with ordering and matching tasks must be passed in accordance with the Quality Assurance Policy; feedback will give you the opportunity to discuss and correct some of the procedures for the operation.

The competence you acquired during the course will be assessed during the ELP, when you have to work on a case study, in the form of a written assignment.

Additional evaluation methods might apply (role play on hypothetical situations and open discussions on case studies, etc.).

On successful completion of this course, you will receive a certificate.

Anti-trafficking in Human Beings (Frontex Trainers)

WHAT IS THIS COURSE FOR?

The Frontex Training Unit, in cooperation with the Fundamental Rights Officer and EU Member States, has developed a certification system for border-related anti-trafficking in human beings trainers with the ultimate goal of creating a pool of certified trainers to be deployed by the Agency in training assistance missions.

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

14 Jan–14 Feb 2019	entry module
15 Feb 2019	entry exam
11–15 Mar 2019	M2
6–10 May 2019	M3
3–7 Jun 2019	Certification session

WHO IS THIS COURSE ADDRESSED TO?

Experienced first- or second-line operational border guards.

WHY SHOULD YOU TAKE THIS COURSE?

By taking this course you will develop or enhance the specific skills and competences needed to become a Frontex-certified anti-trafficking trainer for border guards.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To enhance the capacity of your national border guard authority to deliver anti-trafficking in human beings training, tailored to border needs and based on EU-certified content.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course, anchored in EU and international legislation, sheds light on trafficking in human beings risk indicators, focusing on the duties of border guards at every stage of border control, including their responsibility for to protect victims of trafficking.

WHAT WILL YOU LEARN ON THIS COURSE?

Upon completion of this course, you will be able to:

- identify the causes and consequences of trafficking in human beings and applicable legal provisions;
- deliver anti-trafficking training for border guards within and outside the EU, based on the Frontex-standardised course framework.

HOW WILL YOU LEARN?

This course has 4 modules for a total of 210 learning hours, out of which 30 are dedicated to pre-course reading.

HOW WILL YOU BE ASSESSED?

You will be assessed on the basis of a multiple-choice knowledge test and a situational (scenario-based) interview.

Basic Training for European Border and Coast Guard Teams

WHAT IS THIS COURSE FOR?

The aim of this course is to ensure that all EBCGT members receive the basic theoretical knowledge required prior to their deployment in Frontex joint operations or other operational activities coordinated by Frontex.

WHEN WILL IT BE DELIVERED?

We plan this course for Q1, Q2, Q3 and Q4 2018, depending on the planning of Frontex operations.

WHERE WILL IT BE DELIVERED?

This course will be carried out online, via the Frontex LMS.

WHO IS THIS COURSE ADDRESSED TO?

Officers foreseen to be deployed as EBCGT members.

WHAT ARE THE ENTRY REQUIREMENTS?

- Good command of the English language;
- member of or candidate for the EBCGT.

WHY SHOULD YOU TAKE THIS COURSE?

This pre-deployment online course will give you the basic knowledge needed to participate in Frontex's activities.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To formalise your preparation to be deployed in a Frontex joint operation.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course aims at enabling you to uphold and enforce team members' tasks and powers according to Frontex's regulations and codes of conduct and to take responsibility for acting within Frontex's value statements and expected professional standards in line with Frontex's codes of conduct and guidelines.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn about the Frontex organisation, your role in joint operations, your tasks and powers as a member of the EBCGT, as well as reporting procedures, tools and all other information required for Frontex joint operational activities or further EBCGT profile training.

HOW WILL YOU LEARN?

This online course is made up of different modules facilitating flexible, self-paced learning to enable individuals to follow the course in their home countries according to their own availability, but within a given time framework.

HOW WILL YOU BE ASSESSED?

Each module is accompanied by a test that you will have to successfully conclude to access a final, comprehensive test covering all topics addressed in the course.

Canine Team Instructors (General Use)

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

In 2020, dates not yet established.

WHO IS THIS COURSE ADDRESSED TO?

Actual dog handlers and actual/future canine instructors in the field of general use. Participation with a dog is mandatory for the entire course duration (10 weeks).

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences of a Frontex-certified canine team instructor in the field of general use.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the application of operational standards for canine teams in view of deployment in Frontex Joint Operations.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

The training and certification system for canine instructors was designed based on the experience of MS and Schengen Associated Countries to ensure the harmonisation of standards throughout the Schengen Area with respect to training canine teams, as a result of the adoption of the Common Core Curriculum for service dog handlers in 2010 and the Common Core Curriculum for Frontex canine team instructors in 2012. Upon completion of this course you will be able to assess canine teams for general use based on Frontex standards.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course you will learn to:

- demonstrate how to train dogs to execute all basic and specific abilities corresponding to the standards for canine teams for general use;
- train service dog handlers in the technical and tactical handling of a dog;
- train service dog handlers on how to maintain the quality level of a trained dog.

HOW WILL YOU LEARN?

This course is 10 weeks long, with 612 learning hours, out of which 260 are dedicated to pre-course reading and experiential learning.

HOW WILL YOU BE ASSESSED?

You will be assessed through a multiple-choice knowledge test, professional tests (all tests reserved for certification as a dog handler) and master tests (tests reserved for certification as an instructor).

Canine Team Instructors (Product Scent)

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

1–28 Feb 2018	M1 (online)
12–20 Mar 2018	M2
16–21 Apr 2018	M3
7–12 May 2018	M4
4–9 Jun 2018	M5
20–25 Aug 2018	M6
29 Oct–10 Nov 2018	Certification Module

WHO IS THIS COURSE ADDRESSED TO?

Actual dog handlers and actual/future canine instructors in the field of product scent. Participation with a dog is mandatory for the entire duration of the course.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences needed to become a Frontex-certified canine team instructor in the field of product scent.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the implementation of canine team operational standards in view of your deployment in Frontex joint operations and ensure harmonisation of standards in EU Member States (MS) and Schengen Associated Countries (SAC) with respect to canine team training.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course will prepare you according to a training and certification system for canine instructors designed based on the experience of MS and Schengen Associated Countries, following the adoption of the Common Core Curriculum for service dog handlers in 2010 and of the Common Core Curriculum for Frontex canine team instructors in 2012. Upon completion of this course, you will be able to assess canine teams for product scent based on Frontex standards.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course you will learn to:

- demonstrate how to train dogs to execute all basic and specific abilities corresponding to the standards for canine teams for product scent;
- train service dog handlers on technical and tactical handling;
- train service dog handlers on how to maintain the quality level of service of a trained dog.

HOW WILL YOU LEARN?

Each course has five modules focused on developing your practical skills and competences. The course has 471 learning hours, out of which 200 are dedicated to pre-course reading and experiential learning.

HOW WILL YOU BE ASSESSED?

Each course has two assessment sessions. You will be assessed through a multiple-choice knowledge test, professional tests (all tests reserved for certification as a dog handler) and master tests (tests reserved for certification as an instructor).

CIRAM Risk Analysts

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

4 May–3 Jun 2018	M1 (online)
10–14 Sep 2018	M2
8–12 Oct 2018	M3
12–16 Nov 2018	M4
10–14 Dec 2018	Certification session

WHO IS THIS COURSE ADDRESSED TO?

Border officers working or planning to work as risk analysts.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences needed by a Common Integrated Risk Analysis Model (CIRAM) risk analyst.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the harmonisation of border management-related risk analysis in MS and SAC following the adoption of the CIRAM and the development of the Guidelines for Risk Analysis Unit.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course will prepare you according to a training and certification system for European CIRAM risk analysts that has been designed using the competence of EU MS specialists with the ultimate goal of guaranteeing the availability of relevant expertise in risk analysis offices.

Upon completion of this course, you will be able to act as a CIRAM risk analyst for a border management authority.



WHAT WILL YOU LEARN ON THIS COURSE?

During this course you will learn to:

- take responsibility for the quality of analytical products delivered and for the information exchanged with other units/agencies;
- ensure the reliability, integrity and validity of information collected for risk analysis and the protection of fundamental rights when performing risk analysis tasks (e.g. personal data);
- promote cooperation and cooperate with other units in the implementation of CIRAM;
- brief specific audiences on border management risk analysis-related topics.

HOW WILL YOU LEARN?

This course is composed of four modules (weeks) for a total of 213.5 learning hours, out of which 90 are dedicated to pre-course reading/experiential learning.

Two contact learning sessions will focus on developing your practical skills and competences during two days of centralised sessions.

HOW WILL YOU BE ASSESSED?

You will be assessed through a knowledge test, a practical test (hands on) and a competence test (a scenario-based interview).

Coast Guard Functions Officers

WHAT IS THIS COURSE FOR?

The aim of this pre-deployment European Coast Guard Functions Officers training is to enhance the level of competence and develop common training standards for Member States border and coast guard services to strengthen operational cooperation during Frontex joint maritime operations.

WHEN WILL IT BE DELIVERED?

Training 1

19 Mar–15 Apr 2018	Independent LP*
16–20 April 2018	Contact LP

Training 2

28 May–24 Jun 2018	Independent LP
25–29 June 2018	Contact LP

Training 3

30 Jul–26 Aug 2018	Independent LP
27–31 Aug 2018	Contact LP

Training 4

24 Sep–21 Oct 2018	Independent LP
22–26 Oct 2018	Contact LP

WHERE WILL IT BE DELIVERED?

Based on Member States (MS) availability, courses will be held in the hosting MS International Coordination Centre (ICC) in Frontex joint maritime operations.

WHO IS THIS COURSE ADDRESSED TO?

Coast guard functions officers foreseen to be deployed in the main operational structures (ICC/LCC) of a hosting MS during Frontex joint maritime operations.

WHAT ARE THE ENTRY REQUIREMENTS?

- national or international certified law enforcement training;
- good general command of the English language (minimum B1 or equivalent);
- minimum three years' experience of maritime law enforcement-related duties and/or coast guard functions;
- basic pre-deployment online course.

WHY SHOULD YOU TAKE THIS COURSE?

This course will prepare you for deployment in Frontex joint maritime operations within the main operational structures (ICC/LCC) of the hosting MS.

* LP – learning phase



WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

This pre-deployment training focuses on the tasks, mandate, role and responsibilities of coast guard functions officers. It prepares them to meet all demands they may face during their deployment in the main operational structures (ICC/LCC) of Frontex joint maritime operations.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

Upon completion of this course, you will be able to:

- continuously assess situations while selectively applying response measures compliant with fundamental rights;
- select appropriate methods, tactics and techniques to conduct border and coast guard function-related activities in host MS main operational structures;
- produce comprehensive reports in accordance with defined guidelines.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- apply the terms of all agreements related to the coast guard functions and the relevant procedures to operational duties during Frontex joint maritime operations;
- describe the EU and international laws, policies, rules and procedures relevant to coast guard functions to be applied in the host MS main operational structures;
- recognise potential incidents that may endanger the security and safety of persons, property and the environment while taking appropriate response actions;
- gather, maintain and share accurate and relevant information/data respecting the necessary standards for sensitivity and confidentiality, using the communication channels, systems and technology in use in Frontex joint maritime operations;
- plan and supervise the deployment of resources and assets;
- selectively apply operational tactics and techniques to perform coast guard functions in the context of Frontex joint maritime operations.



HOW WILL YOU LEARN?

Before this course, all participants will be required to successfully complete the basic pre-deployment training for all members of the European Border and Coast Guard teams, enabling this course to commence with the specifics of European Coast Guard Functions Officers.

This course is divided into an independent learning phase (ILP) and a contact learning phase (CLP).

During the ILP, you are expected to dedicate at least 40 hours to the study of material related to coast guard functions (legal documents, synopsis, videos, case studies, etc.) which will be made available via Frontex LMS.

Based on MS availability, an approximately 40-hour long CLP will take place in the ICC/LCC premises. The CLP will allow you to learn in an authentic operational environment and become familiar with the available equipment and its use in complex practical exercises.

Group work will be used to enhance cooperation and team work skills.

HOW WILL YOU BE ASSESSED?

You will be assessed on the basis of feedback provided over both the ILP and CLP phases.

The ILP will conclude with an assessment generated automatically by the online learning environment in the form of a questionnaire.

During the CLP, your learning performance will be assessed via a continuous feed-back mechanism provided by peers and trainers as a comprehensive experience with built-in self-assessment, reflection activities and briefings at the end of every session.

During the CLP phase, you will also be assessed on the basis of your individual contribution to practical activities, role plays and work simulations.

On successful completion of this course, a certificate will be provided via Frontex online learning platforms.

Course Design Using the Sectoral Qualifications for Border Guarding

WHAT IS THIS COURSE FOR?

This course aims to assist MS experts in developing their competences in designing training programmes in the field of border and coast guarding. The course ensures that future courses are designed in line with the Bologna/Copenhagen Principles, using the SQF for BG.

WHEN WILL IT BE DELIVERED?

March 2018

WHERE WILL IT BE DELIVERED?

The contact learning phase of this course will be delivered in PA locations. The on-line phases will be delivered via the Frontex LMS.

WHO IS THIS COURSE ADDRESSED TO?

Course designers within national BCG training institutions, and other stakeholders in national border and coast guard (BCG) organisations whose activity is related to training, such as national training coordinators, training methodology experts, etc. Third countries which are also willing to implement the SQF for BG in their national curriculum can have their course designers trained by way of this course.

WHAT ARE THE ENTRY REQUIREMENTS?

Demonstrated B2 English level (according to CEFR).

WHY SHOULD YOU TAKE THIS COURSE?

To be prepared to review existing courses and design new ones in line with the SQF for BG. Graduates of this course are expected to play a key role in promoting the introduction of the SQF for BG in their national training programmes.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

This course helps the alignment of training programmes with the SQF for BG and the Bologna/Copenhagen principles of course design to enhance their quality and enable your organisation to accredit them.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course will prepare you to:

- design and review training programmes, ensuring alignment with the SQF for BG and integration of fundamental rights;
- become familiar with a selection of national and EU policies and frameworks arising from the Bologna and Copenhagen processes;
- integrate fundamental rights principles in the course design process;
- demonstrate advanced communication skills in the context of course design to enable collaboration in groups, provision/receipt of feedback and presentation and justification of results.



WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- design new training courses and review existing ones in line with the SQF for BG to meet the European higher and vocational educational principles and standards;
- facilitate harmonisation of learning in the European border guarding sector through the implementation of robust design principles;
- integrate fundamental rights principles in course structure, curriculum and the course design process;
- facilitate the concept of recognition of prior learning in course design;
- employ advanced communication skills in the context of course design to enable working together in groups, the provision/receipt of feedback and the presentation and justification of results.

HOW WILL YOU LEARN?

This course has 100 learning hours and is divided into three phases: an independent learning phase (20 hours online), a contact learning phase (40 hours,) and an experiential learning phase (40 hours, at own workplace).

This course is based on learning-by-doing, with learner-centered activities including group work, peer review and feedback.

HOW WILL YOU BE ASSESSED?

You will be assessed by your tutors on the basis of your individual contribution to group work, presentations and active participation in activities.

Each component of the course assessment must be passed independently, as they test different parts of the learning outcomes. The experiential learning phase of the course requires you submit a course designed/reviewed by you, with the support of the tutors.

Cross-border Crime Detection Officer (Profile Training)

WHAT IS THIS COURSE FOR?

Frontex Management Board Decision 38_2016 established broad criteria for the CBCDO profile. This allows Frontex to devise training for specific CBCDO profiles, tailored on the basis of needs resulting from the operational perspective, i.e. from joint operations and other activities coordinated by Frontex in the field.

WHEN WILL IT BE DELIVERED?

The pilot training session will be delivered in Q1/2019.

WHERE WILL IT BE DELIVERED?

Based on their availability, courses will be held in hosting Member States (MS).

WHO IS THIS COURSE ADDRESSED TO?

Border and coast guard officers foreseen to be deployed in Frontex joint operations and other anti-cross-border crime activities led by the Agency.

WHAT ARE THE ENTRY REQUIREMENTS?

- National or international certified law enforcement training;
- good general command of the English language (minimum B1 or equivalent);
- a minimum of five years' experience of law enforcement-related duties.

WHY SHOULD YOU TAKE THIS COURSE?

This course will prepare you for deployment in Frontex Joint Operations to support the national authorities of the host MS in the detection of serious crime with a cross-border dimension, including terrorism.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To prepare you to contribute to the detection of cross-border crime and to the identification of persons suspected of being involved in cross-border criminal activities.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This pre-deployment training focuses on the mandate, tasks, role and responsibilities of the Cross border crime detection officer (CBCDO) function.

Upon completion of this course, you will be able to:

- continuously assess situations and determine the need for further measures following specific procedures defined in the operational plan;
- evaluate information and intelligence to determine the impact of risk or threat and take action when appropriate;
- recognise and – if required – support the interpretation of the evidence or information gathered and share it accordingly;
- produce comprehensive records and reports in accordance with national and Frontex guidelines;
- act under the lead of the authority of the host MS and in cooperation with all stakeholders involved in border security;
- prevent and detect cross-border crime and apprehend suspects;
- facilitate the appropriate course of action and communication on gathered information and evidence in compliance with the chain of custody and host MS requirements and procedures.



WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn about:

- cross-border crime (CBC) and counter-terrorism (CT), with a focus on migrant smuggling and trafficking in human beings;
- CBC and CT trends in your area of deployment;
- existing databases, channels of communication, ways of cross-checking data, investigation and surveillance tools available at the EU level and within Frontex coordinated JOs;
- customs tasks;
- ways of smuggling goods, especially in relation to drugs, excise goods, firearms and ammunition, CBRN-related tools, precursors and counterfeited goods;
- machinery, engines, tractors and other equipment for sealing cars and burglaries;
- works of art/heritage goods smuggling;
- environmental crime (dumps and waste trafficking and also wildlife/CITES trafficking) – in cooperation with customs;
- what luggage or car to search and what documents to check;
- the most frequent profiles of the perpetrators;
- profiles resulting from the operationalisation of foreign terrorist fighters (FTF) risk indicators;
- how to secure first evidence (without interfering with the criminal proceedings and SOPs used by the hosting MS);
- the links between certain cross-border crimes and organised crime groups;
- securing evidence, collecting intelligence, ensuring follow-up and communication with other services using the appropriate tools;
- the objectives of other Frontex-led CBC activities if applied in your area of deployment.

HOW WILL YOU LEARN?

This course is divided into an independent learning phase (ILP) and a contact learning phase (CLP).

During the ILP, participants are expected to dedicate at least 40 hours to the study of material related to CBCDO (legal documents, synopsis, videos, case studies, etc.) that will be made available via Frontex LMS.

Based on MS availability, an approximately 40-hour long CLP will take place in their premises, allowing you to learn in an authentic operational environment and become familiar with the available equipment and its use.

Group work will be used to enhance cooperation and team work skills.

HOW WILL YOU BE ASSESSED?

You will be assessed on the basis of feedback provided over both the ILP and CLP phases.

The ILP will conclude with an assessment generated automatically by the online learning environment in the form of a questionnaire.

During the CLP, your learning performance will be assessed via a continuous feed-back mechanism provided by peers and trainers as a comprehensive experience with built-in self-assessment, reflection activities and briefings at the end of every session.

During the CLP phase, you will also be assessed on the basis of your individual contribution to practical activities, role plays and work simulations.

On successful completion of this course, a certificate will be provided via Frontex's online learning platforms.

Customs – Border Guard Enhanced Cooperation at EU External Land Border Crossing Points

COURSE SQF LEVEL: 4

WHEN WILL IT BE DELIVERED?

11–15 Mar 2019 Contact learning phase
23–27 Sep 2019 Contact learning phase

WHO IS THIS COURSE ADDRESSED TO?

Heads of border crossing points (BCP) at the EU's external land border.

WHY SHOULD YOU TAKE THIS COURSE?

To enhance customs-border guard cooperation at BCPs.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure that EU standards regarding customs and border and coast guard cooperation are met.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

Upon completion of this course, you will be able to promote cooperation and cooperate with other authorities at the BCP level.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course you will learn to:

- outline the legal basis for enhanced border guard-customs cooperation at the BCP level;
- describe how border guard-customs cooperation impacts BCP performance;
- explain the mutual benefits of cooperation in various fields at the BCP level;
- propose solutions to be applied locally for enhanced border guard-customs cooperation;
- prepare border guard-customs cooperation agreements at the BCP level.

HOW WILL YOU LEARN?

The course lasts four days and is composed of 54 learning hours, out of which 30 are dedicated to pre-course independent reading / experiential learning.

HOW WILL YOU BE ASSESSED?

You will be assessed through a multiple-choice knowledge test.

Debriefing Experts (Profile Training)

WHAT IS THIS COURSE FOR?

This course is aimed at developing and strengthening key competences of national experts to be deployed to Frontex joint operations as debriefing experts.

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

17–26 Apr 2018	Profile training course for Debriefing Experts I/2018
11–21 Jun 2018	Profile training course for Debriefing Experts II/2018
18–27 Sep 2018	Profile training course for Debriefing Experts III/2018
13–22 Nov 2018	Profile training course for Debriefing Experts IV/2018

WHO IS THIS COURSE ADDRESSED TO?

National interview and/or debriefing experts who are members of the European Border and Coast Guard Team pool, as a prerequisite for their deployment in Frontex joint operations as debriefing experts.

WHY SHOULD YOU TAKE THIS COURSE?

Benefitting from both theoretical and practical preparation from debriefing experts, you will learn how to carry out confidential, voluntary and informal debrief interviews.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure that the members of the team deployed as debriefing experts meet the requirements set for their profile (EBCGT profile No 2, Frontex MB decision 38/2016).

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

You will learn how to prepare yourself for a debriefing interview, how to select the interviewee, gain his/her trust and collect information for intelligence purposes by means of understanding and applying cognitive interviewing techniques and psychological insight. You will also be shown how to draft a debriefing report after each interview.



WHAT WILL YOU LEARN ON THIS COURSE?

Upon successful completion of this course, you will be able to:

- carry out voluntary, anonymous, informal and confidential debriefing interviews;
- profile irregular migrants from target countries;
- identify new modi operandi and migration trends used by irregular migrants and facilitators;
- recognise possible suspects involved in people smuggling and other cross-border crime;
- identify persons in need of international protection and refer them to national authorities

HOW WILL YOU LEARN?

The Profile Training Course for Debriefing Experts is designed to build your practical skills and competences required to perform quality debriefing interviews. A mix of theoretical sessions, simulated interviews and discussion complemented by feedback provided by the trainers will support you.

You will be requested to complete an online independent learning phase, followed by a contact learning phase. During the eight-day residential course, you will develop your practical skills and competences via different learning modalities. Most of the debriefing course takes the form of simulated interviews of varying difficulty. Selected profile courses are complemented by a day trip to a detention centre or hotspot.

HOW WILL YOU BE ASSESSED?

This course assessment includes knowledge tests and an evaluation of your practical performance, aiming to assess and enhance your competences and understanding of best practices applied by Frontex debriefing experts.

At the end of the course you will carry out a comprehensive simulated debriefing interview, followed by report writing and a written self-assessment. Individual feedback from your trainers on your performance during the simulation will be part of the final oral assessment. You will be briefed on your strengths and weaknesses and you will receive valuable recommendations from trainer-practitioners and a psychologist on how to enhance your performance as a Frontex debriefing expert.

Detection of Falsified Documents – Consular and Visa Staff Training for EU Delegations in Third Countries

WHAT IS THIS WORKSHOP FOR?

As a result of tailored risk analysis, this workshop aims at raising awareness of the nature and extent of travel document fraud to enter the European Union and of the latest trends in the design and abuse of secure identity documents, with the ultimate goal of preventing irregular migrants from obtaining Schengen visas by means of fraudulent documents. The training concerns not only falsified travel documents but also other supporting documents, such as driver's licences, bank/credit cards and invitation letters, and is based on the recognition of all of the different security elements in documents.

WHEN WILL IT BE DELIVERED?

17–19 Jul 2018

18–20 Sep 2018

16–18 Oct 2018

WHO IS THIS WORKSHOP ADDRESSED TO?

This training is addressed to visa section staff and consular staff of Member States' and Schengen Associated Countries' embassies and consulates in third countries.

HOW WILL IT BE DELIVERED?

This workshop is delivered in third countries in cooperation with EU Delegations, upon request.

The training is adapted to the specific needs of the target country and involves theoretical and practical sessions.

The Consular Staff Training Handbook will be used for this training as a tailored basic guideline on counterfeit documents, their fraudulent use and their detection.

WHAT WILL YOU LEARN?

The learning objectives of this workshop are:

- to raise awareness of the latest trends in the design and abuse of secure identity documents;
- to enhance knowledge about authenticity features of security documents;
- to acquire a common terminology for the examination and analysis of questioned documents.

On completion of this workshop, consular staff will be able to:

- outline security features integrated in identity, residence and travel documents relevant for document examination in the context of consular staff activities;
- operate portable document examination equipment;
- take responsibility for distinguishing and reporting on fraud involving identity, residence and travel documents in the context of consular staff activities.

HOW WILL WE KNOW YOUR PERFORMANCE LEVEL?

Continuous feedback is provided by trainers to support the progression of learning. You will also have the opportunity to give feedback about the workshop, which will be considered for future upgrades of the training.

Detection of Falsified Documents Road Show

WHAT IS THIS ROAD SHOW FOR?

To enhance the interoperability of first-line officers, emphasise their vital role in the detection of false documents and to establish common high training standards for document checks applicable to Frontex joint operations.

WHEN WILL IT BE DELIVERED?

29–31 May 2018

2–4 Oct 2018

11–13 Dec 2018

WHERE WILL IT BE DELIVERED?

The road show can be delivered in any EU Member State or Schengen Associated Country.

WHO IS THIS ROAD SHOW ADDRESSED TO?

Front-line border and coast guard officers who need to be aware or kept abreast of the latest trends in the design and abuse of secure identity documents.

WHAT WILL YOU LEARN?

During this road show you will learn about the latest trends in the design of security documents and their abuse. You will become familiar with the role and responsibility of first-line officers and the further develop and enhance your ability to perform this role.

HOW WILL IT BE DELIVERED?

Road shows will be delivered at different airports and seaports by MS/SAC document specialists and trainers, with content that reflects the latest phenomena and modi operandi related to false and forged documents. Learning will be achieved through a mix of theoretical sessions and practical activities, exercises and discussions with constant feedback by the trainers.

HOW WILL WE KNOW YOUR PERFORMANCE LEVEL?

Trainers will assess you by means of feedback provided to you while performing tasks in real-life scenarios.

After the workshop, you will also have to give feedback about lessons learned and training outcomes. Participants' feedback will be reviewed for new ideas to be considered for future upgrades of the training.

Dog Handlers

WHAT IS THIS WORKSHOP FOR?

This workshop aims to raise the operational response of canine teams within border and coast guard services when providing a response to standard operational situations, during explosives search and tracking scenarios, based on the principle of safety, integrity of property and efficiency, by using service dogs according to the specialisation of the canine team.

WHEN WILL IT BE DELIVERED?

11–15 Jun 2018

24–28 Sep 2018

WHO IS THIS WORKSHOP ADDRESSED TO?

European Border and Coast Guard Team (EBCGT) members who carry out border control tasks at the external borders of the EU Member States and Schengen Associated Countries using the support of service dogs.

WHAT WILL YOU LEARN?

The learning objectives of this course are to:

- gain specific knowledge related to the training, maintenance and operational use of service dogs;
- provide a response to operational situations based on the principles of safety, integrity of property and efficiency by using service dogs according to the specialisation of the canine team;
- professionally control the actions of service dogs in different circumstances.

HOW WILL IT BE DELIVERED?

This course will be delivered via two separate workshops composed of a mix of theoretical lessons, presentations and practical, scenario-based exercises:

- I. Workshop on detection of explosives

This workshop will focus on the safety and efficiency of officers while inspecting vehicles, buildings and other areas in search of explosives with service dogs. Dog trainer teams will gain experience in different scenarios and environmental conditions to be capable of detecting explosive vapours and chemical signatures.
- II. Workshop on tracking

This workshop will focus on the safety and efficiency of the officers when tracking with service dogs and on operational cooperation with other EBCGT members and national agencies when deployed in Frontex joint operations.

HOW WILL WE KNOW YOUR PERFORMANCE LEVEL?

There will be an on-going assessment of your practical application of the skills gained in the course of the workshop, aimed at highlighting weaknesses or knowledge gaps in order to help you to further improve your performance.

Educational Technology (Introduction)

WHAT IS THIS COURSE FOR?

To equip teaching staff with the necessary competences to get the best results from digital technologies for enhancing training and learning in their border and coast guard communities.

WHEN WILL IT BE DELIVERED?

9 Apr–30 Jun 2018

24 Sep–15 Dec 2018

WHERE WILL IT BE DELIVERED?

The course is entirely online and is composed of 100 learning hours.

WHO IS THIS COURSE ADDRESSED TO?

Border and coast guard teaching staff who would like to develop basic skills and competences in the area of educational technology. Frontex grants access to this course to eligible organisations, following Frontex's policies, to ensure it reaches the intended target group. It is estimated that there will be up to 36 learners per course.

WHAT ARE THE ENTRY REQUIREMENTS?

- English CEFR level B2 or equivalent;
- a minimum of one year's experience in training/teaching/coaching or equivalent;
- basic user digital competences.

WHY SHOULD YOU TAKE THIS COURSE?

In a world undergoing digital transformation, this unique course offers the opportunity to develop the digital teaching and learning competences necessary to process large amounts of data and give access to learning resources to widely spread communities of practitioners.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To progress, scale up, ensure sustainability and adapt its organisational strategy to take advantage of digital technologies by providing its human resources with digital teaching and learning competences.



HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

During the course, you will learn about:

- digital technologies and resources in teaching and learning;
- relevant regulations, including copyright, accessibility, inclusion and non-discriminatory communication in digital learning;
- pedagogic interactions with digital technologies for individual and collective professional development.

WHAT WILL YOU LEARN ON THIS COURSE?

On successful completion of this course, you will be able to:

- ensure that relevant regulations, including copyright, accessibility, inclusion and non-discriminatory communication, are respected in digital learning;
- enable student-centred learning processes through integration of digital technologies in the design of learning and assessment;
- use digital technology to enable pedagogic interactions with colleagues, learners and other interested parties for individual and collective professional development;
- effectively identify, design and develop digital learning content following instructional design standards.

HOW WILL YOU LEARN?

The course is based on the concept of a community of inquiry (COI) to enable participants to learn through creative tasks, exploration, reflection and discussions with peers.

HOW WILL YOU BE ASSESSED?

You will be assessed on the basis of your active participation and on the outcomes of three assignments: a creative experimentation with digital learning environments; the development of digital learning resources; and a final project, which involves designing a course that integrates digital teaching and learning.

English for Border and Coast Guards – Level 1

WHAT IS THIS COURSE FOR?

This course is aimed at enabling officers responsible for performing first-line checks or border surveillance to become familiar with specific English terminology and practise their English language skills in order to break language barriers that impede communication with their customers.

COURSE SQF LEVEL: 4

WHEN WILL IT BE DELIVERED?

This course is self-study and available online, at any time, with mobile technology allowing the flexibility to study online and offline using any desktop, laptop or mobile device. When an internet connection is available, learners' progress and tracking data are sent back to a central hosting platform.

WHO IS THIS COURSE ADDRESSED TO?

Border and coast guards who perform first-line checks or border surveillance and who need or wish to improve their professional English language skills. The minimum required level of general English for these learners is A2–B1.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or improve your English language skills in order to carry out your professional tasks.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure that border and coast guards who perform first-line checks or border surveillance are able to communicate effectively in English with persons crossing national or EU borders.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

Upon completion of this course, you will be able to conduct interviews with foreigners, suspects or irregular migrants during routine first-line border checks. You will also be able to better communicate with and provide advice to people you will meet in the course of border control activities, including foreign colleagues.



WHAT WILL YOU LEARN ON THIS COURSE?

You will develop the English reading, listening, speaking and writing skills that you need in the course of first-line checks and border surveillance. You will gain knowledge of the relevant English terminology.

HOW WILL YOU LEARN?

This is an online course divided into four modules:

- Module 1: General English for border guards
- Module 2: English for airports
- Module 3: English at land borders
- Module 4: English at sea ports

Modules 2–4 only become available once Module 1 has been completed. It will be for you to determine which modules to take. Each module is broken down into units.

Each unit contains:

- An introduction to common words through audio and visual design. You will be able to see the word and hear how it should be pronounced.
- Vocabulary tests. These give you the opportunity to practise the new words and phrases that you have just learned.
- Scenarios in which you play the role of an experienced border guard, helping colleagues to understand some of the English they come across. Throughout these scenarios you will complete audio, video and reading exercises. Following these exercises you will revisit the words and phrases, repeat and practise them.

HOW WILL YOU BE ASSESSED?

The assessment of your performance will be two-fold. Comprehension tests after each text, audio or video sequence within the units or sub-units will show you what to repeat and practise to improve your English reading, listening, speaking and writing skills in job-related situations. Vocabulary exercises at the end of each unit complement the comprehension tests.

Escort Leaders in Joint Return Operations by Air

WHAT IS THIS COURSE FOR?

To prepare escort officers to act as escort leaders in national or joint return operations (commercial and charter flights) and readmission operations carried out by air.

WHEN IT WILL BE DELIVERED?

10–14 Sep 2018

29 Oct–2 Nov 2018

WHO IS THIS COURSE ADDRESSED TO?

Forced-return escort officers who want to become escort leaders (return flights only) with:

- previous experience of return-flight operations as forced-return escort officers;
- a leadership/decision-making role during (joint) return flights;
- good command of the English language (CEFR level – B2);
- a profile in OPERA in the pool of forced-return escorts.



WHAT WILL YOU LEARN?

During this course you will become familiar with EU laws, rules, regulations and procedures governing return and readmission air operations. You will also enhance your communication skills, learn how to efficiently conduct briefing and debriefing sessions, evaluate team members and the procedural efficiency of an operation.

Upon completion of this course, you will be able to:

- conduct briefing and debriefing with different stakeholders to ensure the efficient sharing of relevant information;
- apply effective communication skills to describe forced return and readmission incidents in a coherent and accurate manner, both verbally and in writing, in accordance with operational requirements;
- ensure that all legal, regulatory and procedural requirements in a forced-return operation and readmission are met;
- analyse all information relevant to a forced-return operation and readmission and disseminate specific parts according to each stakeholder's needs;
- critically evaluate the individual competences of team members and allocate tasks to best meet the needs of the returnees and the requirements of the given forced-return operation and readmission;
- apply English written and oral communication skills with specific relevant vocabulary;
- ensure the right of *non-refoulement* according to EU law and regulations and instigate the appropriate procedures in a forced-return operation and readmission;
- continuously evaluate the performance of escort officers and how they carry out operational procedures and take the necessary actions to achieve operational goals.

HOW WILL IT BE DELIVERED?

This course will be delivered via a first self-learning phase requiring you to study the rules and regulations pertaining to returns and readmissions.

The contact phase of the course is five working days, offering an intensive programme including role plays, practical exercises and working group sessions to promote the exchange of experience and expertise. The course is held in English in order to improve invited experts' language skills, their common understanding and the usage of specific terminology to facilitate interoperability during joint return flights. You will attend a practical session with a flight simulator focusing on the safety procedures on board aircraft.

HOW WILL WE KNOW YOUR PERFORMANCE LEVEL?

At the end of the self-learning phase you have to pass the entry test before you can start the contact phase. In the case of failure, the test can be repeated. During the contact phase, you will be continuously assessed by trainers. You also have to conduct a briefing, during which trainers will assess you according to a marking scheme.

European Joint Master's in Strategic Border Management

WHAT IS THIS MASTER'S FOR?

To provide a common education programme for mid- to high-level officers of agencies and organisations responsible for border security in the European Union.

The programme reflects and supports Frontex's strategic approach to border guard education and training to promote a common EU approach to integrated border management that meets the organisational needs of border guards whilst facilitating interoperability, harmonisation and mobility in border management and cooperation across the EU.

SQF LEVEL: 7

WHEN WILL IT BE DELIVERED?

The second EJMSBM course is taking place in 2017–2019.

WHO IS THIS MASTER'S

PROGRAMME ADDRESSED TO?

30–40 students drawn from mid-level and high-level management, working in the border guard field. At least one place is offered to each MS/SAC national agency with border guard responsibilities, and possibly to other Frontex partner organisations in the area of Justice and Home Affairs, as well as to Frontex staff, to ensure the course reaches the intended target group.

WHY SHOULD YOU TAKE THIS MASTER'S?

You will be exposed to management practices in border security across Europe, as each class will contain learners from every MS/SAC and the programme content is designed and delivered by academics and experienced operational officers from across the EU. They are committed to transferring their knowledge, skills and competences to the students in an interactive manner.

You will be offered an opportunity to learn in a context that reflects operational reality, to advance best practice in border guarding by studying together and to reinforce the European dimension of the border guard job whilst contributing to the creation of a European border guard culture at higher levels. The programme offers its students outstanding opportunities — the chance to make use of the resources of top institutions while simultaneously meeting students from all over Europe, and to earn a truly European degree.



WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS MASTER'S?

The Joint Master's draws from the best expertise across the EU. Organisations and agencies responsible for border security and border guarding in each MS/SAC will benefit through enhanced capacity for operational cooperation and interoperability at EU borders.

Graduates will bring academic credibility to the expertise that exists in border guard organisations, foster and enhance collaboration and cooperation across the EU and address challenges faced by border guard organisations with a European solution.

WHAT WILL YOU LEARN ON THIS MASTER'S?

The programme focuses on Strategic Leadership and Organisational Development in Border Guarding, with modules addressing fundamental rights and ethics, management, planning and evaluation in border guarding, EU border policies and strategies, as well as innovation and technology and researching management practices in border security, the global context, strategic risks and threats to EU border security, and cooperation in strategic border management.

HOW DOES THIS MASTER'S PREPARE YOU FOR THE JOB?

On successful completion of this course you will be able to:

- critically evaluate organisational development potential in the context of management principles as applied to border management;
- communicate effectively in multi-professional and multicultural contexts;
- work effectively, independently and in cooperation with members who hold responsibility for the management of border security from other states;
- apply professional and research skills, drawing from an extensive critical analysis of related information/data to make evidence-based recommendations to enhance border security in the European context;
- integrate and promote respect for fundamental rights, professional and ethical standards across border guarding activities;
- employ appropriate tools and techniques to manage all resources, maximising utilisation whilst balancing organisational goals with national, European and international stakeholders' expectations;
- ensure an intelligence-driven, strategic approach to European border control management;
- promote European cooperation, harmonisation and interoperability in border guarding activities;
- continuously engage in learning opportunities and promote professional development across your organisation.



HOW WILL YOU LEARN?

The European Joint Master's in Strategic Border Management constitutes 90 European Credit Transfer and Accumulation System (ECTS) credits. It is delivered over three stages, each representing one semester of full-time study (30 ECTS credits). Stages 1 and 2 contain the taught component of the programme and stage 3 is comprised solely of a dissertation. The programme offers an experiential learning element in an operational context and takes place after intensive contact sessions.

Through classes delivered by European experts and the sharing of peer experience, you will be exposed to management practices in border security across Europe.

The programme will encompass particular approaches to adult learning such as a combination of hybrid problem-based learning (PBL), work-based learning (WBL), case studies, field work, workshops and enquiry-based learning (EBL) which will be used to complement the more traditional lectures and tutorials.

HOW WILL YOU BE ASSESSED?

A variety of assessment strategies will be applied to ensure that students achieve the specified learning outcomes, enhance their critical thinking, evaluation and synthesis capacity, and apply knowledge and skills in their border guard management duties.

Assessment instruments include written examinations, problem solving using case studies, report writing, strategy development, risk analysis, written self-evaluations, peer evaluation and group work.

Forced-return Escort Officers in Return Operations by Air

WHAT IS THIS WORKSHOP FOR?

To prepare participants to act as escort officers in national or joint return operations and readmissions carried out by air (commercial and charter flights).

WHEN WILL IT BE DELIVERED?

Pilot Training

24–28 Sep 2018

12–16 Nov 2018

WHO IS THIS WORKSHOP ADDRESSED TO?

Officers tasked under their national system with participating in forced return operation or readmission teams (by air), with a good command of the English language (CEFR level – B2), self-defence/officer safety skills and members of the forced-return escorts OPERA pool.

WHAT WILL YOU LEARN?

- A specific range of national, EU and international legislation, policies and procedures relevant to forced-return operations or readmission, by air or sea;
- Frontex processes for joint return or collecting return operations;
- body search and escort procedures in forced-return operations ensuring protection of dignity and safety of the returnees whilst upholding the principles of legality, necessity and proportionality;
- how to conduct forced-return operations and/or readmission by air and/or by sea;
- how to communicate effectively in English in the course of a return operation;
- organisational values, professional standards and code of conduct guidelines for the preparation, deployment and conclusion of a forced-return operation or readmission.



**UPON COMPLETION OF THE WORKSHOP,
YOU WILL BE ABLE TO:**

- apply a specific range of national, EU and international legislation, policies and procedures relevant to forced-return operations or readmission, by air and sea;
- explain the Frontex processes for Frontex joint return or collecting return operations and the legal basis upon which they are undertaken;
- apply search and escort techniques and procedures in forced-return operations and readmission ensuring protection of dignity and safety and the needs of vulnerable persons;
- conduct forced-return operations and/or readmission by air and/or by sea as a member of an escort team in accordance with legal and professional standards;
- communicate effectively with all persons involved in a forced-return operation or readmission, recognising the necessity to explain procedures to returnees and respecting cultural diversity;
- communicate in English to level B2, utilising a range of specific air/sea and return-related vocabulary;
- apply legal, necessary and proportionate coercive measures to ensure the safety of all persons involved in a forced-return operation or readmission;
- act within organisational value statements, professional standards and code of conduct guidelines during the preparation, deployment and conclusion of a forced-return operation or readmission.

HOW WILL IT BE DELIVERED?

The workshop will consist of an e-learning phase and a contact learning phase. The contact phase includes role plays, practical exercises and group sessions. The course is held in English.

**HOW WILL WE KNOW YOUR
PERFORMANCE LEVEL?**

All participants will be assessed for the e-learning and contact phases separately. In case of failure, the test can be repeated.

Frontex Support Officer (Profile training)

WHAT IS THIS COURSE FOR?

To train future Frontex Support Officers (FSO) considering all of the demands and requirements they can face during their deployment. The course will enable them to fully understand their tasks, mandate, role and responsibilities in Frontex joint operations, where they will have to ensure the application of standards and the achievement of operational objectives.

WHEN WILL IT BE DELIVERED?

19–23 Mar 2018

EBCGT FSO Pilot course I/2018

4–8 Jun 2018

EBCGT FSO course II/2018 (tbc)

(not scheduled yet)

EBCGT FSO Course III/2018

WHO IS THIS COURSE ADDRESSED TO?

Officials from any competent MS/SAC national authority, nominated for the FSO profile and foreseen for deployment, but without any experience of working as an FSO in the context of European Border and Coast Guard Teams.

WHAT WILL YOU LEARN?

The aim of this course is to prepare the future EBCGT FSO to be fully operational from day one of deployment. This course offers simulated real-life scenarios with tasks to carry out and problems to solve.

This course enables you to:

- compile and review shift reports and send them via the chain of command;
- apply serious incident reporting procedures;
- organise meetings with local authorities (communication skills, meeting minutes, etc.);
- deal with requests and problems that may arise with regard to team members (i.e. car accidents, maintenance of service cars, etc.);
- maintain an overview of deployed team members updated, including their availability;
- effectively take part in video conferences with Frontex or the International Coordination Centre;
- check and keep an inventory of the FSO office;
- socialise with members of the teams and act as the first point of contact for them in all situations and for any issues that arise;
- replace the Frontex Operational Coordinator (FOC) during an operational briefing for newly deployed team members and hold briefings;
- maintain equipment/check the amount of equipment resources (armbands, hygienic sets, etc.);
- deal with any other tasks given by the FOC.



HOW WILL IT BE DELIVERED?

The course is composed of an online independent learning phase and a contact learning phase. The online independent learning phase takes approx. eight working hours and the contact learning phase takes approx. four to five working days. The contact learning phase focuses on practical issues to facilitate the application of the theoretical knowledge learnt during the independent learning phase.

HOW WILL WE KNOW YOUR PERFORMANCE LEVEL?

The course will have a summative assessment at the end of the online independent learning phase. Trainers will provide constant feedback about your performance during the contact learning phase.

Fundamental Rights Frontex Trainers

WHAT IS THIS COURSE FOR?

The Frontex Training Unit, in cooperation with the Fundamental Rights Officer and Member States, has developed a certification system for border-related fundamental rights trainers aiming at creating a pool of certified trainers to be deployed by the Agency in training assistance missions.

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

4 Feb–7 Mar 2019	entry module
8 Mar 2019	entry exam
1–4 Apr 2019	M2
13–17 May 2019	M3
10–14 Jun 2019	Certification session

WHO IS THIS COURSE ADDRESSED TO?

Experienced first-line border guards, debriefers, screeners, return officers and registration officers who wish to become Frontex fundamental rights trainers.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences to be applied in order to become a Frontex-certified fundamental rights trainer for border guards.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To enhance the capacity of your national border guard authority to deliver fundamental rights training, tailored to border needs and based on EU-certified content.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

Upon completion of this course, you will be able to:

- outline the important role and responsibility of border guards to protect fundamental rights and prevent fundamental rights violations;
- explain the characteristics of fundamental rights in general and specifically pertaining to the duties of border guards in every stage and process of border control, anchored in EU and international legislation;
- describe how fundamental rights violations in the performance of border guard duties may be prevented;
- analyse operational cases when fundamental rights may be/are violated in border-related situations.

HOW WILL YOU LEARN?

The total duration of this course is 22 learning hours, out of which 10 are dedicated to pre-course reading. A subsequent two-day contact phase will focus on developing practical skills and competences.

HOW WILL YOU BE ASSESSED?

You will be assessed on the basis of a multiple-choice knowledge test and a situational (scenario-based) interview.

Fundamental Rights for Debriefing Officers

WHAT IS THIS COURSE FOR?

To enable debriefing officers to apply fundamental rights provisions while performing their debriefing tasks.

COURSE SQF LEVEL: 4

WHEN WILL IT BE DELIVERED?

This course can be offered on ad-hoc basis, in English, upon MS, SAC or WAC request, starting from June 2018

WHO IS THIS COURSE ADDRESSED TO?

Border guards responsible for debriefing interviews.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance fundamental rights specific skills and competences to be applied in your daily work as a debriefing officer.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure that fundamental rights are protected and EU and international legal obligations are met when performing debriefing tasks.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- analyse operational cases when fundamental rights may be/are violated while performing debriefing tasks;
- identify the causes, consequences and applicable legal provisions for situations where fundamental rights may be/are violated when performing debriefing tasks.

HOW WILL YOU LEARN?

The total duration of this course is 22 learning hours, out of which 10 are dedicated to pre-course reading. A subsequent two-day contact phase focuses on developing practical skills and competences.

HOW WILL YOU BE ASSESSED?

You will be assessed through a final multiple-choice knowledge test.

Fundamental Rights for First-line Officers

WHAT IS THIS COURSE FOR?

To enable first-line officers to apply fundamental rights provisions while performing first-line border control tasks.

COURSE SQF LEVEL: 4

WHEN WILL IT BE DELIVERED?

This course can be offered on ad-hoc basis, in English, upon MS, SAC or WAC request, starting from June 2018.

WHO IS THIS COURSE ADDRESSED TO?

First-line border officers.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences to be applied in your daily work as a first-line officer.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the protection of fundamental rights and that EU and international obligations are met when performing first-line tasks.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- analyse operational cases when fundamental rights may be/are violated while performing first-line tasks;
- identify the causes, consequences and applicable legal provisions for situations where fundamental rights may be/are violated when performing first-line tasks.

HOW WILL YOU LEARN?

The total duration of this course is 22 learning hours, out of which 10 are dedicated to pre-course reading. A subsequent two-day contact phase will focus on developing practical skills and competences.

HOW WILL YOU BE ASSESSED?

You will be assessed through a final multiple-choice knowledge test.

Fundamental Rights for Registration Officers

WHAT IS THIS COURSE FOR?

To enable registration officers to apply fundamental rights provisions while performing the registration of irregular migrants.

COURSE SQF LEVEL: 4

WHEN WILL IT BE DELIVERED?

This course can be offered on ad-hoc basis, in English, upon MS, SAC or WAC request, starting from June 2018.

WHO IS THIS COURSE ADDRESSED TO?

Border guards responsible for the registration of irregular migrants.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences to be applied in your daily work as a registration officer.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the protection of fundamental rights and that EU and international obligations and standards are met when performing registration tasks.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- analyse operational cases when fundamental rights may be/are violated while performing registration tasks;
- identify the causes, consequences and applicable legal provisions for situations where fundamental rights may be/are violated when performing registration tasks.

HOW WILL YOU LEARN?

The total duration of this course is 22 learning hours, out of which 10 are dedicated to pre-course reading. A subsequent two-day contact phase will focus on developing practical skills and competences.

HOW WILL YOU BE ASSESSED?

You will be assessed through a final multiple-choice knowledge test.

Fundamental Rights for Return Officers

WHAT IS THIS COURSE FOR?

To enable border guards deployed in return operations or return interventions to apply fundamental rights provisions in the performance of their tasks.

COURSE SQF LEVEL: 4

WHEN WILL IT BE DELIVERED?

This course can be offered on ad-hoc basis, in English, upon MS, SAC or WAC request, starting from June 2018

WHO IS THIS COURSE ADDRESSED TO?

Border guards to be deployed in return operations or return interventions.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences to be applied in your daily work as a return officer.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the protection of fundamental rights and that EU and international standard are met when performing return tasks.

WHAT WILL YOU LEARN ON THIS COURSE?

During the course, you will learn to:

- analyse operational cases when fundamental rights may be/are violated while performing return tasks;
- identify the causes, consequences and applicable legal provisions for situations where fundamental rights may be/are violated when performing return tasks.

HOW WILL YOU LEARN?

The total duration of this course is 22 learning hours, out of which 10 are dedicated to pre-course reading. A subsequent two-day contact phase will focus on developing practical skills and competences.

HOW WILL YOU BE ASSESSED?

You will be assessed through a final multiple-choice knowledge test.

Fundamental Rights for Screening Officers

WHAT IS THIS COURSE FOR?

To enable screening officers to apply fundamental rights provisions while performing screening tasks.

COURSE SQF LEVEL: 4

WHEN WILL IT BE DELIVERED?

Upon request, by mobile training teams.

WHO IS THIS COURSE ADDRESSED TO?

Border guards responsible for screening irregular migrants.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences to be applied in your daily work as a screening officer.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the protection of fundamental rights and that EU and international standard are met when performing return tasks.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course you will learn to:

- analyse operational cases when fundamental rights may be/are violated while performing screening tasks;
- identify the causes, consequences and applicable legal provisions for situations where fundamental rights may be/are violated when performing screening tasks.

HOW WILL YOU LEARN?

The total duration of this course is 22 learning hours, out of which 10 are dedicated to pre-course reading. A subsequent two-day contact phase will focus on developing practical skills and competences.

HOW WILL YOU BE ASSESSED?

You will be assessed through a final multiple-choice knowledge test.

Identity Expertise Specialists

WHAT IS THIS COURSE FOR?

The course content is based on the "Framework for a harmonised programme for the training of document examiners in three levels" (Council Doc. No. 9551/07 and 16261/1/14). It is entirely based on the latest developments in the authentication processes related to the identity chain. Level one provides basic technological knowledge, level two provides extended knowledge and the sharing of practical skills developed on the job, while the specialist level three focuses on tactical and strategic decisions.

WHEN WILL IT BE DELIVERED?

10 Sep–5 Oct 2018	e-learning and equalizer module
19–31 Nov 2018	Contact weeks

WHERE WILL IT BE DELIVERED?

Partnership Academy Eindhoven (ID-centre), the Netherlands.

WHO IS THIS COURSE ADDRESSED TO?

Member States' and Schengen Associated Countries' document experts who have extensive experience in the field of detection of falsified documents.

WHAT ARE THE ENTRY REQUIREMENTS?

This course is designed for document experts with at least five years' experience in the operational and/or tactical area of document and/or identity investigation and fluent English (written and oral, self-assessment at least CEFR B2 level).

Nominated experts must have a certificate from the Frontex Training Units on advanced skills for the detection of falsified documents (or equivalent EU training – a certificate must be submitted for assessment by the project manager).

WHY SHOULD YOU TAKE THIS COURSE?

Upon the successful completion of this course, you will be able to:

- confirm document status, by giving a second opinion, or establish the status on the basis of further details that enhance the document's covert security features;
- produce conclusive evidence related to false documents;
- give technical support and advice on the development of new security documents;
- provide advice in document-related criminal investigations.

The course also reinforces international networking among document experts at specialist level.



WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To enhance the capacity of experts in the detection of falsified documents at the borders and support national decision-making related to the identity chain.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

During this course, you will acquire the skills, knowledge and competences defined in the “Framework for a harmonised programme for the training of document examiners in three levels” (Council Doc. No. 9551/07 and 16261/1/14).

WHAT WILL YOU LEARN ON THIS COURSE?

Topics included in the “Framework for a harmonised programme for the training of document examiners in three levels” (Council Doc. No. 9551/07 and 16261/1/14), complemented by sessions on the latest developments in this field.

HOW WILL YOU LEARN?

During selection for this course, you will undergo a pre-examination to ensure you meet the required competence levels. To address possible minor deficiencies and to refresh existing competence areas, an online module adapted to individual needs is provided as an independent learning phase.

Concepts introduced in the independent learning phase will be consolidated and practised during a contact learning phase, when trainers and experts illustrate new trends in document and identity authentication.

HOW WILL YOU BE ASSESSED?

The independent learning phase will be evaluated by means of a combination of questions related to the module’s content and written open questions at the end. The general assessment of this course will consist of a written assignment with a topic related to the national context given to the participants during the course contact weeks.

Integrated Border Management Strategy Advisers

WHAT IS THIS COURSE FOR?

To support the unified implementation of the European IBM concept based on the European Border and Coast Guard Regulation and relevant EU standards at the national level. This course helps Member States/SACs with the preparation and implementation of a national IBM strategy and action plan in line with EU standards.

COURSE SQF LEVEL: 7

WHEN WILL IT BE DELIVERED?

19–21 Jun 2018 Contact learning phase

11–14 Sep 2018 Contact learning phase

WHO IS THIS COURSE ADDRESSED TO?

High-level (senior) officials from MS/SAC and EU institutions/bodies/agencies.

WHY SHOULD YOU TAKE THIS COURSE?

To receive theoretical and practical guidance to develop or enhance specific skills and competences needed for the drafting of a national IBM strategy and action plan in line with EU standards.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the availability and competence of experts to support the drafting of national IBM strategies and action plans in line with the EBCG Regulation.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

On successful completion of this course, you will be able to develop, implement and review a national integrated border management strategy and action plan in line with the European IBM concept.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- recognise legislative, policy-related and procedural gaps and weaknesses in the national integrated border management strategy and action plan;
- propose and develop improvements to the national integrated border management strategy and connected documents in conjunction with relevant stakeholders;
- design a national integrated border management strategy and action plan in line with the European IBM concept.



HOW WILL YOU LEARN?

This course is made up of a 25-hour independent learning phase, a 25-hour contact learning phase and a 30-hour experiential learning phase. The independent learning phase includes a comprehensive regulatory and reference package on the European IBM concept.

The contact learning phase comprises an introduction to the latest developments concerning the European IBM strategy process and requirements as well as discussions and study cases regarding the implementation of the European IBM concept at the national level.

The experiential learning phase consists of a critical evaluation of a given national IBM strategy and written suggestions for improvements.

HOW WILL YOU BE ASSESSED?

During the independent learning phase, you will be assessed on the basis of multiple-choice tests (quizzes).

During the contact learning phase, your active participation, performance in the workshops and contributions in the drafting session will be assessed in accordance with predefined marking rubrics and you will receive continuous feedback from the instructors.

You will be assessed in the experiential learning phase through an individual written assignment.

Land Border Surveillance Officer (Profile Training)

WHAT IS THIS COURSE FOR?

This course aims to enhance EBCGT land border surveillance officers' understanding of working in a joint team in preparation for their deployment in Frontex joint operations (cf. Profile 9, Frontex MB decision 38/2016).

WHEN WILL IT BE DELIVERED?

22–27 Apr 2018	EBCGT LBS I/2018
17–22 Jun 2018	EBCGT LBS II/2018
11–17 Sep 2018	EBCGT LBS III/2018
14–19 Oct 2018	EBCGT LBS IV/2018

WHERE WILL IT BE DELIVERED?

The independent learning phase starts approx. 10 days before the contact week and consists of the European border and coast guard team (EBCGT) pre-deployment online course with an additional chapter for land border surveillance officers, which takes in total approx. 10 working hours.

The contact week of the course will be delivered in Partnership Academies' (PA) locations. Currently all activities are planned to be hosted by the Frontex Croatian PA in Zagreb. The contact week is 4.5 working days.

WHO IS THIS COURSE ADDRESSED TO?

Officials from competent Member State national authorities who carry out border surveillance tasks at the EU's external land borders.

WHAT ARE THE ENTRY REQUIREMENTS?

Possession of knowledge, skills and competence as described in the "Required job competences":

- B1 English (CEFR) level;
- two years of proven professional experience in border surveillance;
- having participated in training in relevant EU and international law, including fundamental rights and access to international protection.

WHY SHOULD YOU TAKE THIS COURSE?

This course will prepare you for deployment in any Frontex activity as an EBCGT member, with a focus on working in a joint team during land border surveillance activities.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

Your organisation will benefit from your deeper understanding of European co-operation and enhanced knowledge of fundamental rights applied in operations at the EU's external borders. You will also gain an understanding of different tactical approaches at the operational level during typical law enforcement measures within the joint team and relevant reporting procedures. The course also aims to boost your communication skills in multi-cultural environments.



HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course will prepare you to:

- demonstrate effective communication skills and techniques as part of a joint team during a Frontex operation and apply them in an articulate, coherent, detailed and accurate manner in all written and oral interactions;
- demonstrate land border surveillance tactics and techniques to gather information, prevent and detect illegal border crossing, cross-border criminality and irregularity as a member of a joint team;
- apply land border procedures in order to ensure the security and safety of persons and objects in their possession in compliance with fundamental rights during a joint operation;
- apply rules and procedures according to an operational plan relevant to a land border surveillance officer in a joint operation.

HOW WILL YOU LEARN?

Teaching will be delivered via scenario-based exercises, workshops, case studies and joint operation simulations (from preparation to debriefing), combining theoretical knowledge and practical exercises.

A pre-course reading phase will enable participants to gain basic information to build upon during the contact phase.

The contact phase will focus on practical exercises, integrating an array of training and learning techniques with peer-review and feedback.

HOW WILL YOU BE ASSESSED?

During the contact week, you will be offered formative feedback on your performance in report writing, problem-solving exercises, peer evaluation and group work.

Maritime Border Surveillance Officer (Profile Training)

WHAT IS THIS COURSE FOR?

The aim of this course is to enhance the interoperability (i.e. the capacity to work and cooperate efficiently in a multi-national environment) of Member States' officers participating in Frontex maritime joint operations and to establish common training standards applicable to Frontex joint maritime operations.

WHEN WILL IT BE DELIVERED?

Training 1/2018

10–11 Jan 2018	First contact LP
20–22 Feb 2018	Second contact LP/ Simulation training (SIM)

Training 2/2018

28 Feb–1 Mar 2018	First contact LP
10–12 Apr 2018	Second contact LP/SIM

Training 3/2018

12–13 Sep 2018	First contact LP
16–18 Oct 2018	Second contact LP/SIM

WHERE WILL IT BE DELIVERED?

At Frontex's headquarters and maritime training centres in a Member State or Schengen Associated Country.

WHO IS THIS COURSE ADDRESSED TO?

- Border and coast guard officers (depending on national competences and functions).
- Deck officers: commanding and executive officers (watch officers).
- Land-based personnel in decision-making positions concerning maritime border surveillance and Search and Rescue (SAR) operations (e.g. NCC, ICC, MRCC, LCC).
- Aircrew commanders or equivalent.

WHAT ARE THE ENTRY REQUIREMENTS?

- National or internationally-certified law enforcement training (preferably maritime or aeronautical training).
- Radio communication skills – preferably certificated (GMDSS): ROC as minimum, preferably GOC (or equivalent if the sending organisation is not STCW approved).
- Good command of maritime/aeronautical standard vocabulary.
- Good general command of English (minimum CEFR B1). No certificate required.
- Minimum two years' experience of maritime border surveillance at the external borders as a commanding/executive officer.
- Adequate knowledge of integrated border management and the Schengen Borders Code.
- Be designated as a future member of the European border and coast guard team pools.
- Basic pre-deployment online course.

WHY SHOULD YOU TAKE THIS COURSE?

To prepare yourself for your future deployment in Frontex joint maritime operations.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To further develop your competences related to maritime border surveillance activities.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

This course is built upon officers' nautical competence and experience to enable you to:

- employ advanced maritime/aeronautical communication skills;
- carry out and coordinate maritime tactical activities in the context of Frontex-coordinated operations in standard, complex, unpredictable and sensitive situations.

WHAT WILL YOU LEARN ON THIS COURSE?

Upon completion of this course, you will be familiar with EU and international legislation, procedures and tactics relevant to maritime border surveillance activities and will be able to:

- demonstrate advanced communication skills and techniques specific to standard air/maritime communication;
- coordinate an effective response towards maritime border surveillance incidents and SAR emergencies in cooperation with team members and other relevant partners and agencies;
- coordinate maritime border surveillance activities in the context of maritime joint operations;
- promote protection of all persons in accordance with defined ethical and professional standards demonstrating respect for diversity in the context of maritime joint operations.

HOW WILL YOU LEARN?

The course is structured in three different parts:

- a. A one-week introductory contact learning phase (CLP) of a total of 16 hours, held at Frontex's headquarters to get acquainted with the Agency's functions, internal structure and organisation and to become familiar with the current situation at the EU external borders in relation to operative elements and the application of fundamental rights.
- b. An independent learning phase (ILP) of 40 learning hours via the Frontex LMS focused on:
 - legislation
 - surveillance
 - search and rescue
- c. A second one-week (24-hour) CLP held in maritime training centres, where you will practise skills and competences in simulated environments with scenarios progressing in complexity. Before the ILP phase, all participants will be required to successfully complete the basic online pre-deployment training for members of the EBCG teams, enabling this course to commence with the specifics of maritime operations border surveillance officer.

HOW WILL YOU BE ASSESSED?

Your ILP will be assessed on the basis of multiple-choice tests and written assignments. Upon their successful completion, you will be allowed to participate in the simulation training.

During the simulation training (the second CLP), you will be assessed by trainers according to your individual contribution and performance in practical activities, role plays and work simulations. Built-in self- and peer- assessments will allow you to reflect on the outcome of the exercises, as well as on personal and team performance at the end of every simulation session.

Mid-level Management Course (MLC)

WHAT IS THIS COURSE FOR?

This course aims to facilitate the sharing of experience and expertise of border and coast guard mid-level management in order to contribute to more effective cooperation at the EU borders by enhancing and developing leadership, management and advanced communication skills, which will enable mid-level managers to participate in a greater range of common activities.

WHEN WILL IT BE DELIVERED?

MODULE 1: Management and Practical Leadership within EU Border Guarding Activities

1–8 Apr 2018	Pre-reading and experiential learning week
8–14 Apr 2018	Contact week
14–21 Apr 2018	Experiential learning
22–27 Apr 2018	Assessment

MODULE 2: Fundamental Rights in Operational Management

5–13 May 2018	Pre-reading and experiential learning week
13–19 May 2018	Contact week
19–26 May 2018	Experiential learning
27 May–2 Jun 2018	Assessment

MODULE 3: Border Management in the European Context

9–17 Jun 2018	Pre-reading and experiential learning week
18–24 Jun 2018	Experiential learning
24–30 Jun 2018	Contact week
1–7 July 2018	Assessment

MODULE 4: Operational Cooperation in EU Border Guarding

9–16 Sep 2018	First Pre-reading and experiential learning week
16–22 Sep 2018	First contact week
22 Sep – 6 Oct 2018	Experiential learning
7–14 Oct 2018	Second Pre-reading week
14–20 Oct 2018	Second contact week and assessment

WHERE WILL IT BE DELIVERED?

The contact weeks of this course will be delivered at Frontex Partnership Academies.

WHO IS THIS COURSE ADDRESSED TO?

Mid-level managers who are currently working or are foreseen to work in the area of border and coast guarding at the mid-level management of their organisations, according to their national systems.

WHAT ARE THE ENTRY REQUIREMENTS?

Good command of both spoken and written English (level B2 of the Common European Framework of Reference for Languages – CEFR or equivalent)

WHY SHOULD YOU TAKE THIS COURSE?

Taking this course will enhance your understanding of border and coast guard mid-level management in the European dimension.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

Your advanced leadership and communication skills in multi-cultural environments, deeper understanding of European co-operation, as well as enhanced knowledge of fundamental rights-related operational issues, will enhance your organisation's mobility and international competitiveness.



HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

During this course, you will learn to:

- employ advanced communication skills within the scope of your role at the national and international levels;
- contribute to the development of national regulations and procedures that facilitate cooperation with national, European and international partners in relation to border management;
- appreciate interculturalism and demonstrate respect for other cultures;
- coordinate tactical operations in the context of border management in cooperation with other partners and agencies;
- evaluate the operational implementation of national and cross-border agreements and make appropriate recommendations;
- manage and motivate individuals and teams;
- monitor and appraise individual and team activities and performance and provide constructive feedback;
- recognise the psychological impact of border guarding activities and take responsibility for both the morale and welfare of yourself and others.

WHAT WILL YOU LEARN ON THIS COURSE?

On successful completion of this course, you will be able to:

- define and explain a broad range of national, EU and international legislation relevant to border guarding activities;
- critically evaluate national and global trends that affect border security;
- demonstrate advanced communication skills, including negotiation and conflict resolution, and be able to implement effective communication strategies in a broad range of border guarding contexts;
- review the performance of individuals and groups and provide constructive feedback to foster team-building;
- ensure respect for people's fundamental rights and the protection of vulnerable persons;
- facilitate cross-border movements by balancing the right to free movement with the responsibility to prevent and detect irregularities or infringements;
- coordinate an effective response to major emergencies, critical and exceptional situations in cooperation with other partners and agencies;
- ensure professional and ethical standards across all border guarding activities.



HOW WILL YOU LEARN?

This course focuses on building operational competence through a combination of lectures, practical exercises, workshops, case studies and simulations.

It comprises four progressive thematic modules in which the core competences are integrated across all learning (e.g. fundamental rights, communication skills, laws and procedures, etc.). Each module will be composed of:

- an independent learning phase enabling participants to gain the necessary theoretical knowledge;
- a contact phase aimed at the development of leadership, management and communication skills and competences as well as social and interaction skills, with opportunities for constructive peer-review and feedback;
- an experiential learning phase to enable participants to self-reflect on the knowledge, skills and competences acquired during the previous two phases, with relevant application to concrete job-related situations and scenarios.

HOW WILL YOU BE ASSESSED?

Trainers will assess your performance in a combination of tasks, including written examinations, problem-solving using case studies, report writing, group work and contribution to peer evaluation.

National Coordination Centre (NCC) Operators

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

2020, dates not yet available.

WHO IS THIS COURSE ADDRESSED TO?

Border officers working or planning to work as NCC operators.

WHY SHOULD YOU TAKE THIS COURSE?

To develop or enhance the specific skills and competences of an NCC operator.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the uniform implementation of EU standards with respect to the Eurosur framework.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

This course offers training and certification for Eurosur operators to guarantee the availability of relevant expertise in NCC. Upon completion of this course, you will be able to act as an NCC operator for a border management authority.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course you will learn to:

- apply specialised knowledge and skills in order to collect, validate, process and facilitate the exchange of information within the scope of Eurosur, at the national, European and third country levels;
- facilitate cooperation between national authorities with external border surveillance responsibilities, as well as with other MS NCCs and Frontex;
- solve issues – directly or by referring them to the competent service – that affect or could affect the continuous flow of information;
- ensure the reliability, integrity and validity of data exchanged over the Eurosur communication network (ECN);
- ensure the protection of personal data and the right of persons to privacy while performing the duties assigned within the scope of Eurosur.

HOW WILL YOU LEARN?

This course is composed of four modules (weeks), for a total of 213.5 learning hours, out of which 90 are dedicated to pre-course reading/experiential learning.

There will be a two-day contact learning session, which focuses on practical skills and competences.

HOW WILL YOU BE ASSESSED?

You will be assessed through a knowledge test, a practical test (hands-on) and a competence test (scenario-based interview).

Protection of Children at the Borders

WHAT IS THIS COURSE FOR?

The aim of this course is to ensure that border guards pay particular attention to children's rights, that the best interests of the child are respected and that, subsequently, all children at the borders are provided with better protection.

COURSE SQF LEVEL: 5

WHEN WILL IT BE DELIVERED?

Annually, starting in 2019 and delivered each fourth quarter of the year.

WHO IS THIS COURSE ADDRESSED TO?

First- and second-line operational border guard officers

WHY SHOULD YOU TAKE THIS COURSE?

By taking this course you will enhance specific skills and competences to protect the children at the borders.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To enhance the capacity of your national border guard authority to deliver border-related child protection training, tailored to border needs.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

The European Border and Coast Guard Regulation requires border guards to pay particular attention to children's rights, to ensure that the best interests of the child are respected in all its activities and to take into account their special needs. The course will provide practical guidance for the border guards working at the first line and second line on how to implement this requirement in practice.

WHAT WILL YOU LEARN ON THIS COURSE?

On successful completion of this course you will be able to:

- identify implications and applicable legal provisions for border-related child protection;
- deliver child protection training to border guards within and outside the EU, based on the Frontex-standardised course framework.

HOW WILL YOU LEARN?

The course has 80 learning hours, out of which 30 are dedicated to pre-course reading.

HOW WILL YOU BE ASSESSED?

You will be assessed on the basis of a multiple-choice knowledge test.

Readmission Officers

WHAT IS THIS WORKSHOP FOR?

The aim of this training will be to prepare readmission officers for their deployment in Frontex's joint operation (JO) Poseidon – Readmission Activities on the Greek island of Lesvos.

WHEN WILL IT BE DELIVERED?

25–29 May 2018
 22–26 Jun 2018
 27–31 Jul 2018
 24–28 Aug 2018
 21–25 Sep 2018
 26–30 Oct 2018
 23–27 Nov 2018

WHERE WILL IT BE DELIVERED?

Lesvos, Greece.

WHO IS THIS WORKSHOP ADDRESSED TO?

Officers to be deployed in Frontex JO Poseidon – Readmission Activities.

WHAT WILL YOU LEARN?

This pre-deployment training will reflect all demands and requirements faced by readmission officers during their deployment in Frontex JO Poseidon – Readmission Activities. The training will ensure that they are fully aware of their tasks, mandate, role and responsibilities when escorting returnees from Greece to Turkey.

The learning objectives of this course are:

- to ensure returnees are escorted in a safe and secure way in compliance with fundamental rights and respect of human dignity;
- to enable back-up team officers to assist and react during critical situations that may arise during the readmission process;
- to enable ground support team officers to fulfil their responsibilities before, during and after a readmission process.

HOW WILL IT BE DELIVERED?

The training consists of a five-day contact learning phase (CLP), starting on Friday and ending on Tuesday. Participants will benefit from presentations and lectures, while an authentic, 'hands-on' environment combined with simulation exercises will be used to facilitate the learning. Group work will be used to enhance cooperation and team work skills.

HOW WILL YOU BE ASSESSED?

Trainers will observe and evaluate your performance on the basis of a practical exercise held at the end of the training, where participants have to play different roles in a simulation activity that reflects a real operation.

Return Specialists

WHAT IS THIS WORKSHOP FOR?

The aim of this training is to prepare national return specialists for their deployment in Frontex return activities.

WHEN WILL IT BE DELIVERED?

4–6 Jul 2018

18–20 Sep 2018

20–22 Nov 2018

WHO IS THIS WORKSHOP ADDRESSED TO?

National return specialists who will be deployed in Frontex's return activities.

WHAT WILL YOU LEARN?

Upon the completion of this training, you will be able to operate as a national return specialist in the context of Frontex's return activities.

This pre-deployment training will reflect all demands and requirements any return specialist could face during their deployment, so that they fully understand their tasks, mandate, role and responsibilities.

The learning objectives of this course are:

- to understand Frontex's structure and legislation;
- to understand the role of Frontex's Return Support Unit;
- to embed respect for fundamental rights and cultural diversity in Frontex's return activities;
- to understand cultural differences inside the team of specialists and the culture of the people who have to be returned.

HOW WILL IT BE DELIVERED?

This workshop will consist of a 2.5-day contact learning phase (CLP) with group work, presentations and lectures to encourage exchange of experience, knowledge and best practice.

HOW WILL YOU BE ASSESSED?

Staff from Frontex's Return Support Unit will observe the participants' performance during this training to select national specialists to be deployed in Frontex's return activities.

Schengen Borders Code (e-learning)

WHAT IS THIS ONLINE COURSE FOR?

To promote a high and equal standard of border checks at the external borders of the European Union.

WHO IS THIS TOOL ADDRESSED TO?

Border and coast guards, as well as customs officers, performing first-line border checks on persons.

WHAT WILL YOU LEARN?

- EU and international legislation, policies and procedures related to first-line border checks.
- How to apply a range of cognitive and practical skills to perform border checks in accordance with the Schengen Borders Code (SBC).
- How to enforce specific EU and international law, policies and procedures, including respect for fundamental rights.
- How to recognise cases of non-eligibility for admission, residence or travel within the Schengen area.
- How to facilitate legitimate entry.
- How to take responsibility for the decision to grant permission to travellers to cross borders in accordance with EU legislation.

On successful completion of the course, you will be able to:

- respect the fundamental rights of all persons in the context of border checks;
- outline and apply a defined range of EU and international law, policies, rules and procedures relevant to first-line border checks;
- act in accordance with ethical and professional standards for first-line officers and demonstrate respect for diversity;
- assess the eligibility of travellers for admission and residence within the EU;
- refer cases of ineligibility.

HOW WILL IT BE DELIVERED?

This game-based course will be accessible via Frontex LMS. Learners must perform first-line border checks on persons in line with the relevant provisions of the Schengen Borders Code and the Schengen Handbook in a simulated border check scenario.

HOW WILL WE KNOW YOUR PERFORMANCE LEVEL?

You will have to complete the first-line border check tasks prescribed by this online course. Time is measured and performance is scored. If incorrect decisions are made, the tool provides relevant written feedback and reference to learning materials.

Schengen Evaluations

WHAT IS THIS COURSE FOR?

To promote carrying out objective evaluation missions in the fields of air, sea and land borders as well as returns in accordance with Council Regulation (EU) No 1053/2013.

COURSE SQF LEVEL: 6

WHEN WILL IT BE DELIVERED?

12–16 Nov 2018: Contact learning phase (CLP)

WHO IS THIS COURSE ADDRESSED TO?

National experts in border or return management from MS/SAC, the European Commission and Frontex wishing to become future Schengen evaluators.

WHY SHOULD YOU TAKE THIS COURSE?

To receive theoretical and practical guidance and enhance specific skills and competences needed to become a Schengen evaluator.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure that enough appropriately trained national experts are available for conducting Schengen evaluation missions.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

On successful completion of this course, you will be able to:

- prepare, carry out and follow-up on an evaluation mission according to your role within the on-site team;
- critically evaluate the existing legal and procedural framework related to the border management or return system in the evaluated country;
- review the implementation of the relevant EU and Schengen *acquis* related to professional standards, ethics and fundamental rights;
- provide recommendations for necessary improvement(s) related to the border management or return system in the evaluated country.



WHAT WILL YOU LEARN ON THIS COURSE?

- The Schengen evaluation and monitoring mechanism and its processes.
- The role and responsibilities of a member of the Schengen evaluation on-site teams.
- How to evaluate the operational implementation of EU and Schengen *acquis*, relevant international norms as well as recommendations and best practice at the national level.
- How to recognise best practices and weaknesses in the implementation of the EU and Schengen *acquis* at the national level.
- How to make recommendations for necessary improvements of the implementation of the EU and Schengen *acquis* in the evaluated country.

HOW WILL YOU LEARN?

The course has a 25-hour independent learning phase and a 40-hour contact learning phase. The independent learning phase includes an entry test due to the limited number of available places (a maximum of 80 per year). The main focus of the contact learning phase includes practical exercises in a real environment via on-site visit-simulations at real border crossing points and return facilities of a selected Member State.

HOW WILL YOU BE ASSESSED?

During the independent learning phase, you will be assessed by an on-line test.

Your active participation, performance in a simulation exercise and written contribution will be assessed during the contact learning phase, where trainers will provide continuous feedback.

Schengen Evaluation Thematic Training

WHAT IS THIS COURSE FOR?

The aim of this training is to prepare experts to carry out objective thematic Schengen evaluation missions in accordance with Council Regulation (EU) No 1053/2013.

COURSE SQF LEVEL: 6

WHEN WILL IT BE DELIVERED?

25–29 Mar 2019: Contact learning phase (CLP)

WHO IS THIS COURSE ADDRESSED TO?

National experts in the field of Schengen evaluation from the MS/SAC, the European Commission and EU agencies/bodies wishing to become future members of thematic Schengen evaluation on-site teams.

WHY SHOULD YOU TAKE THIS COURSE?

To receive theoretical and practical guidance to develop or enhance specific skills and competences needed by members of thematic Schengen evaluation on-site teams.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the preparation and availability of national experts to conduct thematic Schengen evaluation missions, as scheduled in the Schengen evaluation calendar for 2018/2019.

HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

On successful completion of this course, you will be able to:

- prepare, carry out and follow-up on a thematic Schengen evaluation mission according to your role within the on-site team;
- critically evaluate the existing legal and procedural framework related to parts of or the whole integrated border management system in the evaluated country;
- review the implementation of the relevant EU and Schengen *acquis* relevant to professional standards, ethics and fundamental rights;
- provide recommendations for necessary improvement(s) in line with the relevant EU and Schengen *acquis* in the evaluated country.



WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn about:

- the specific features of a Thematic Schengen Evaluation mission and its processes;
- how to evaluate the operational implementation of the EU and Schengen *acquis*, international norms, recommendations and best practices at the national level;
- the recognition of best practices and weaknesses in the implementation at the national level;
- how to make recommendations for improvements in the implementation of the EU and Schengen *acquis* in the evaluated country.

HOW WILL YOU LEARN?

This course has a 25-hour independent learning phase and a 25-hour to 40-hour contact learning phase. The contact learning phase includes simulations of on-site visits to different premises in a selected Member State.

HOW WILL YOU BE ASSESSED?

During the independent learning phase you will take an on-line knowledge test. Your active participation, performance in a simulation exercise and written contribution will be assessed during the contact learning phase, where trainers will provide continuous feedback.

Screening Experts (Profile Training)

WHAT IS THIS WORKSHOP FOR?

To prepare screening experts and to train them to make nationality assumptions in view of their deployment in Frontex joint operations.

WHEN WILL IT BE DELIVERED?

22–26 Jan 2018	Profile training course for screening experts I/2018
7–11 May 2018	Profile training course for screening experts II/2018
20–24 Aug 2018	Profile training course for screening experts III/2018
5–9 Nov 2018	Profile training course for screening experts IV/2018

WHERE WILL IT BE DELIVERED?

This workshop will be delivered in a Partnership Academy or other suitable location.

WHO IS THIS WORKSHOP ADDRESSED TO?

Members of the European Border and Coast Guard Team (EBCGT) pool, nominated for profile 3: screening experts.

WHAT WILL YOU LEARN?

This workshop will help you to perform screening and make nationality assumptions more effectively during your deployment in joint operations. You will learn the basics of questioning and interviewing, different ways to assume nationality, and how to use country of origin information in the screening process. Practical arrangements for screening and essential preparation of screening experts are included in the course, as well as guidelines on how to identify persons in need of international protection.

On completion of the workshop, you will be able to:

- carry out screening interviews by applying appropriate interview techniques;
- establish the assumed nationality of an interviewed person;
- identify persons in need of international protection and refer them to the competent national authorities.



HOW WILL IT BE DELIVERED?

This workshop will last five working days. It consists of 10 hours of independent learning, followed by 36 hours contact time. During the contact phase, trainers will apply the teaching and learning methods suitable to participants' learning needs, including presentations, group work, simulations and role plays.

HOW WILL WE KNOW YOUR PERFORMANCE LEVEL?

You will be assessed on the basis of a final test and simulated practical exercises. In the final exercise, participants are expected to fulfil five core tasks to be performed before, during and after a screening interview. The final exercise is performed in small groups and observed by the trainer, who will provide feedback.

Second-line Airport Officers (Profile Training)

WHAT IS THIS COURSE FOR?

To enable participants to effectively fulfil the role of second-line airport officers, and to help them interact appropriately and respectfully with passengers. The course provides the opportunity for second-line officers to gain, update, and demonstrate acquired skills and knowledge, and become competent and motivated to perform complex tasks while deployed in Frontex joint operations, and also in their daily duties.

WHEN WILL IT BE DELIVERED?

20 Feb–1 Mar 2018	Second-line airport officers profile training I/2018
10–19 Apr 2018	Second-line airport officers profile training II/2018
2–11 Oct 2018	Second-line airport officers profile training III/2018
27 Nov–6 Dec 2018	Second-line airport officers profile training IV/2018

WHERE WILL IT BE DELIVERED?

In the premises of a Partnership Academy or in other suitable locations.

WHO IS THIS COURSE ADDRESSED TO?

Members of a European Border and Coast Guard Team pool, profile second-line officers, planned to be deployed at airports in the context of Frontex joint operations.

WHAT ARE THE ENTRY REQUIREMENTS?

Minimum six years of professional border control experience, of which at least four years spent as a second-line officer at an international airport; good command of English (level B2).

WHY SHOULD YOU TAKE THIS COURSE?

To be professionally prepared for efficient deployment in Frontex joint operations at air borders.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To improve your professional performance, quality of service and efficiency as a second-line airport officer.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

On successful completion of this course, you will be able to:

- verify if entry/exit conditions are satisfied;
- interview passengers of interest and check their documents;
- apply non-discriminatory profiling;
- carry out follow-up checks and actions;
- collect preliminary evidence and facilitate investigations carried out by the host Member State;
- identify vulnerable persons or persons in need of international protection, including unaccompanied minors, and refer them to the competent authorities;
- patrol in transit areas, airside lounges and rest areas;
- carry out pre-arrival checks and gate checks;
- cooperate with check-in counter staff and air-line staff.



WHAT WILL YOU LEARN ON THIS COURSE?

On successful completion of this course, you will:

- Have knowledge and understanding of:
 - specific legislation, policy and professional standards related to administrative procedures, first evidence collection and the requirements of prosecution procedures;
 - the professional standards and ethical codes applicable to the work of second-line officers.
- Be able to:
 - communicate effectively with passengers, airline representatives and relevant airport staff in predictable and unpredictable situations during border control procedures;
 - conduct interviews in order to establish facts in relation to an event relating to border control using recommended interview tactics and techniques in compliance with fundamental rights;
 - examine and assess the validity and usage of travel-related documentation and refer cases to the relevant expert office;
 - evaluate risks and threats through the application of established profiling methods in the context of air border control.
- Take responsibility for:
 - facilitating the legitimate movement of people across air borders in line with a second-line airport officer's obligations;
 - recognising persons in need of international protection while performing border control activities and referring such persons to the competent national authorities.

HOW WILL YOU LEARN?

The Profile Training Course for Second-line Airport Officers aims to build both the practical skills and theoretical knowledge of officers to be deployed at international airports. A mix of tools ranging from theoretical sessions, practical activities, simulation exercises and discussion with feedback provided by the trainers will help you understand the role of second-line officers, and then further develop and enhance the skills to perform such role. You will undergo an online independent learning phase, followed by an eight-day contact learning phase, and an experiential learning phase. The trainers will provide constant feedback to boost active participation and reflection and ensure you make progress.

HOW WILL YOU BE ASSESSED?

Your ability to perform core tasks identified for second-line officers and tasks identified for specific airport-related duties will be assessed in several steps. Your assessment includes a mid-term written test at the end of the first training week and a final assessment, composed of a multiple-choice test, a case study simulating the routine of the second-line check at the airport, and an oral exam. The oral exam requires demonstrating specific competences and involves a self-evaluation task.

Formative feedback is provided by trainers to support learning progression and to enable participants to improve their professional performance.

Sectoral Qualifications Framework for Border Guarding Specialists

WHAT IS THIS COURSE FOR?

This course is aimed at developing leadership skills in specialists responsible for the design, review and delivery of training in line with European standards, with the ultimate goals of preparing a pool of trainers who can deliver the SQF course in course design and creating a board of SQF specialists. It relies on an advanced understanding of the role and use of the SQF for BG and the European standards for quality assurance in vocational education, including respect for the fundamental rights of individuals.

WHEN WILL IT BE DELIVERED?

March 2018

WHERE WILL IT BE DELIVERED?

The contact learning phase will be delivered in a Partnership Academy.

WHO IS THIS COURSE ADDRESSED TO?

This course is designed for experienced trainers and professionals involved in designing and reviewing training programmes for border and coast guards.

WHAT ARE THE ENTRY REQUIREMENTS?

Participants must demonstrate:

- the successful completion of the Frontex "Course in course design using the Sectoral Qualification Framework for Border Guarding, in line with Bologna/Copenhagen principles";
- experience as a course designer/trainer;
- English at C1 (CEFR) level.

The selection will be based on the recommendation of the course assessors.

WHY SHOULD YOU TAKE THIS COURSE?

This course will prepare you to review existing courses and to design new ones in line with the SQF for BG, to support development teams in designing courses according to/in line with European standards and to be part of the SQF board of specialists.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

To ensure the consolidation of skills and competence in course design and enhance the quality of training programmes of your organisation, enabling it to apply for the European accreditation of its courses.



HOW DOES THIS COURSE

PREPARE YOU FOR THE JOB?

This course will give you competence related to:

- quality and effectiveness in the delivery of the Frontex “Course design using the Sectoral Qualifications Framework for Border Guarding, in line with Bologna/Copenhagen principles”;
- facilitating group work and providing constructive feedback;
- designing and reviewing training programmes to ensure alignment with the SQF for BG and integration of fundamental rights.

Additionally, you will be able to:

- practise training delivery skills;
- manage and motivate individuals and teams;
- monitor and evaluate individual and team activities and performances using a variety of methods and provide constructive feedback;
- employ advanced pedagogical and communication skills as well as individual and group coaching and mentoring techniques.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- identify adult learning styles and use adult learning principles in training delivery;
- hold presentations in a lively, engaging and professional manner to groups of all sizes;
- assess and evaluate training outcomes;
- promote the harmonisation of learning in the European border guarding sector through the implementation of robust course design principles.

HOW WILL YOU LEARN?

This course is divided into: an independent learning phase (ILP) and an experiential learning phase (ELP), for a total of 120 learning hours.

In the ILP, you will receive a training package (including the Facilitator’s Handbook) which will deepen your knowledge of the Bologna/Copenhagen principles, the national, European and sectoral qualifications frameworks, and the criteria for designing learning outcomes.

In this phase, learning is facilitated through the use of a virtual learning platform (VLE), which allows participants to access information and to ask their tutors questions before the experiential learning phase.

During the ELP, you will further develop your critical evaluation and pedagogical and analytical skills by drawing on experiences from the delivery of the Frontex course in “Course design using the SQF for BG in line with Bologna/Copenhagen principles”, with formative feedback consistently given by tutors and peers.

HOW WILL YOU BE ASSESSED?

You will be assessed during the delivery of the Frontex course in “Course design using the SQF for BG in line with Bologna/Copenhagen principles”, where you will be observed during the delivery of the theoretical package as well as during the facilitation of the working groups’ activities and will be required to reflect and report on your performance.

Training Delivery Methodology (Train the Trainers)

WHAT IS THIS COURSE FOR?

This course aims to ensure minimum Frontex standards in design and delivery of course session content so that participants can achieve and assess the learning outcomes and job competences. This course acts as a quality assurance mechanism for Frontex training activities and as a continuing professional development opportunity for trainers.

WHEN WILL IT BE DELIVERED?

First iteration

2–20 Apr 2018	Module 1 (online)
23 Apr–11 May 2018	Module 2 Independent learning phase (online)
15–17 May 2018	Module 2 Contact week
18 Jun–6 Jul 2018	Module 3 Independent learning phase (online)
10–13 Jul 2018	Module 3 Contact week
16–27 Jul 2018	Module 3 Experiential learning phase (online)

Second iteration

27 Aug–14 Sep 2018	Module 1 (online)
17 Sep – 5 Oct 2018	Module 2 Independent learning phase (online)
9–11 Oct 2018	Module 2 Contact week
5–23 Nov 2018	Module 3 Independent learning phase (online)
26–29 Nov 2018	Module 3 Contact week
3–14 Dec 2018	Module 3 Experiential learning phase (online)

WHERE WILL IT BE DELIVERED?

This course will be delivered by means of a contact learning phase held in Partnership Academies and an online self-learning phase carried out via the Frontex LMS.

WHO IS THIS COURSE ADDRESSED TO?

This course is designed for Frontex and non-Frontex border and coast guard trainers, including:

- people with specific operational or subject matter expertise but without a range of specific skills in designing and delivering session content or assessing learners' performance;
- people with specific roles in designing training content, but no experience in applying training delivery methods;
- people who are skilled in training design and delivery in their own organisations, but are unfamiliar with the regulations, policies and procedures associated with the delivery of Frontex training;
- people with limited knowledge of contemporary training delivery methods other than reading from Power Point slides;
- people who developed their content and delivery skills from a 'teacher-centred' rather than a 'learner-centred' perspective;
- people who are skilled at content design and delivering Frontex training, but are unfamiliar with Frontex and/or multicultural environments.

WHAT ARE THE ENTRY REQUIREMENTS?

English B2 (CEFR) level.



WHY SHOULD YOU TAKE THIS COURSE?

To enable you to design and deliver learner-centred training content in line with Frontex's training standards.

WHY SHOULD YOUR ORGANISATION NOMINATE YOU FOR THIS COURSE?

It is recognised that in border and coast guard organisations the delivery of specific training topics is often the task of field experts rather than full-time trainers. Although the quality of training is greatly enhanced by using people with operational expertise, it is necessary to ensure that these experts also have the skills to transfer their operational competence to others. This course introduces learners to a variety of learning requirements within border and coast guard structures and complements and supports the delivery of Frontex training courses.

HOW DOES THIS COURSE PREPARE YOU FOR THE JOB?

This course will give you the autonomy and responsibility to continuously assess the quality of training and take the initiative to improve the content and delivery to achieve Frontex's training standards.

Additionally, this course will enable you to:

- design, deliver and adapt learner-centred training content according to both Frontex's training standards and different styles of learning;
- design and conduct formal and informal assessments of learning outcome achievement, including peer review and constructive feedback to learners;
- manage classroom activities, including group work, resolve problems and prepare contingencies;
- communicate effectively, respectfully and confidently with different types of learners and peers.

WHAT WILL YOU LEARN ON THIS COURSE?

During this course, you will learn to:

- plan the content and delivery of training activities with a learner-centred focus;
- selectively apply a range of learning methods, tools, techniques and communication skills to deliver training activities that respect the diversity of learners;
- assess learners' performance, including peer review, ensuring the achievement of learning outcomes and the provision of constructive feedback;
- ensure the practical integration of specific rights across all elements of training;
- recognise Frontex's quality standards and processes applied to EU Border and Coast Guard training.

HOW WILL YOU LEARN?

This course adopts a modular approach in order to provide the necessary knowledge, skills and competences with a flexible learning path that makes best use of recognition of prior learning (RPL) in accordance with Frontex's Quality Assurance policies.

This course is delivered over three modules:

1. The Context of Frontex Training (25 learning hours)
2. Planning Frontex Training Sessions (41 learning hours)
3. Principles of Training Delivery (45 learning hours)

Learners are required to satisfy the learning outcomes of each of the preceding modules in order to progress to the next module.

The course adopts a blended learning approach in order to give learners a broad range of design and delivery methods. Module 1 is delivered through a virtual learning environment, while modules 2 and 3 involve face-to-face contact along with independent learning for knowledge acquisition and experiential learning for skills development.

HOW WILL YOU BE ASSESSED?

Assessments include:

- online facilitation of discussions;
- online tests of knowledge with confidence marking;
- design of a training session;
- delivery of a training session;
- a reflective log;

Each module has an online assessment component. The modules with contact learning phases adopt practical assessments related to session design and delivery such that both the method and feedback can be directly applied in the Frontex operational context.

All assessments will be conducted in accordance with the Frontex Quality Assurance policies and procedures.

List of Acronyms

CBC	Cross-border crime	ICC	International coordination centre(s)
CBCDO	Cross-border crime detection officer	ILP	Independent learning phase
CBRN	Chemical, Biological, Radiological, Nuclear	JAD	Joint Action Day - Activities coordinated by Frontex or Europol against selected crimes
CCC	Common core curriculum, common core curricula	JO	Joint operation
CEFR	Common European Framework of Reference for Languages	LCC	Local coordination centre
CITES	Convention on International Trade in Endangered Species (of Wild Fauna and Flora)	LMS	Learning management system
CLP	Contact learning phase	MCQ	Multiple choice question(s)
CT	Counter-terrorism	MLC	Mid-level management course
COI	Community of inquiry	MRCC	Maritime rescue coordination centre
EBCGT	European Border and Coast Guard Team(s)	MS	Member State(s)
EBL	Enquiry-based learning	NCC	National coordination centre(s)
ECN	Eurosur communication network	OCG	Organised crime group
ECTS	European credit transfer and accumulation system	OQ	Open question(s)
EJMSBM	European Joint Master's in Strategic Border Management	PA	Partnership Academy(-ies)
ELP	Experiential learning phase	PBL	Problem-based Learning
EMPACT	European multidisciplinary platform against criminal threats	ROC	Restricted Operator's Certificate
FOC	Frontex operational coordinator	RPAS	Remotely piloted aircraft system
FR	Fundamental rights	SAC	Schengen Associated Country(-ies)
FSO	Frontex support officer	SAR	Search and rescue
FTF	Foreign Terrorist Fighters	SBC	Schengen Borders Code
GMDSS	Global Maritime Distress and Safety System	SIM	Simulation training
GOC	General Operator's Certificate	SOP	Standard operating procedure(s)
		SQF	Sectoral qualifications framework for Border Guarding
		STCW	Standards of Training, Certification and Watch-keeping for Seafarers
		THB	Trafficking in human beings
		WAC	Working arrangements countries
		WBL	Work-based learning





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